



**Protocols for monitoring Cultural
Openness and Internationalisation of
own professional behaviour
WP5 – Quality Assurance and
Enhancement
TRAINING MATERIAL, REPORT**

Version	Date	Main changes
1	15/09/2021	First version of the deliverable



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1. Executive Summary

The aim of this document is to contribute to monitor the intercultural skills that Level 2 Curriculum Internationalisation Champions acquire and the application of these internationalization principles in their own professional behaviour (teaching, administrative tasks, etc.).



2. Introduction

RISHII aims to contribute to the modernization of Indian Higher Education System through equipping Indian Higher Education Institutions with procedures, tools, human resources and continuous professional development mechanisms necessary for Curriculum Internationalisation and creating institution-wide thriving cultures of Internationalisation-FOR-ALL. Partner Country participants will attend a series of workshops in order to increase the internationalization degree of their institutions. To do so, the Indian institution needs have been mapping to better achieve their internationalization objectives.



3. Protocols for monitoring Cultural Openness and Internationalisation of own professional behaviour

Level 2 (Advanced) Curriculum Internationalisation Champions have to act as are interculturally competent persons and apply the internationalisation principles in their day to day work: faculty members in their teaching activities and ONA in their administrative duties. The adoption of this approach is aimed at raising awareness about internationalisation, changing the internal culture of the institution and fostering a systemic change towards the adoption of the internationalisation principles.

The ways in which academic and non-academic staff engage with the internationalisation strategy or activities of the Institution and apply them in their daily work can enable the this shift in the institutional culture.

The following protocols define five different areas for each of group, and each area includes a set of indicators or good practices to be applied by academic and non-academic staff to ensure their engagement in the internationalisation strategy and activities.



3.1. Protocols for academic staff

AREA/ACTIVITY	INDICATORS/GOOD PRACTICES
ACADEMIC ACTIVITY	Teaching in international courses and joint degrees
	Adapting the teaching materials to international and multicultural learning environments
	Use of digital technologies and IT resources for virtual mobility
INTERNATIONAL ACTIVITIES	Attending to international conferences
	Contributing to international publications
	Participation in international research groups and/or international projects
PARTICIPATION IN THE CULTURAL AND SOCIAL LIFE OF THE CAMPUS	Promotion and participation in international campus activities aimed at creating intercultural contexts
	Promotion and participation in social networking activities to foster and develop intercultural and international skills
MOBILITY	Participation in staff mobility programmes
	Participation in virtual mobility exchange programmes
STUDENTS	Fostering active student participation during the classes and interaction among students from diverse linguistic and cultural backgrounds
	Encouraging students to participate in international mobility programmes and internships



3.2. Protocols for non-academic staff

AREA/ACTIVITY	INDICATORS/GOOD PRACTICES
INSTITUTIONAL STRATEGY	Fostering and implementation of the actions defined in the International Strategy of the institution
	Seeking for links among institutions and signature of international collaboration agreements
	Allocation of specific budget for internationalisation actions: scholarships, mobility, research, etc.
INTERNATIONAL AND INTERCULTURAL ACTIVITIES	Design and implementation of strategic international and intercultural initiatives: international joint degrees, international staff weeks, summer/winter schools, etc
	Creation and implementation of cultural sensitivity workshops and activities
	Creation and development of buddy and orientation programmes for international students and staff
	IRO staff devoted to ease the academic transition and adaptation of international students
COMMUNICATION	International section of the webpage updated
	The different faculties and schools have non-academic staff in charge of internationalisation actions
	Channels for internal communication regarding to International Relations are established and are used
MOBILITY	Participation in staff mobility programmes
STUDENTS	Fostering the participation of students in buddy programmes
	Fostering the participation of students in mobility programmes, both virtual and physical