



Template for recording post-RISHII Plan for Strengthening and Expanding the Internationalisation Culture at institutional level

The Strategic Curriculum Internationalisation Plans – Plans for Strengthening and Expanding the Curriculum Internationalisation Culture at institutional level are aimed at ensuring sustainability of the RISHII results after the project.

This template defines the different key issues the plans must consider in order to meet certain quality standards: objectives, actions, indicators of achievement, etc. This template will be adapted to specific needs and objectives of each Indian institution and will be used as guidelines for creating high-quality plans and monitoring the different stages of the Plans development.

Formulating a 3-year Strategic Plan for Internationalization

Stages:

- Assessment of the present situation: gap analysis comparing the current situation of the RISHII partners and the objectives in terms of internationalization and the potential barriers that may arise to achieve them.
- Creation of the working groups. The groups are understood to share experiences and to achieve new insights by putting into collaborative context institutions with different missions, dimensions, and hinterlands ('peer support' as opposed to 'peer learning'). They are formed on the purpose of institutions both very experienced and active in the international sphere, and others having little or no experience.
- The first draft of the plan goes through peer revision.
- Adjustments and final version adapted to each institution.

In order to formulate the first stage of the Plan, RISHII partners are using the following template, **adding and adapting according to the specific situation**.

This template and the stages defined will allow to monitor the quality of the plans and the progress of the different stages. The templated will be continuously revised and updated.



RISHII PLAN FOR STRENGTHENING AND EXPANDING THE INTERNATIONALISATION CULTURE AT INSTITUTIONAL LEVEL

1. Institutional international Strategy

- 1.1. How to involve the university governance and academic staff in the identification of an international strategy
- 1.2. Collect and bring together the existing documents to overcome the fragmentation of strategy
- 1.3. Sustainability
- 1.4. Other issues

2. International Offices and academic services

- 2.1. Reorganization of services and offices: a realistic approach
- 2.2. Recon of in-house staff skills and expertise
- 2.3. Sustainability
- 2.4. Other issues



3. International mobility and internationalization of the institutional culture

- 3.1. Measuring weakness and strengths to increase the mobility
- 3.2. ECHE (Erasmus Charter for Higher Education) in a nutshell
- 3.3. Sustainability
- 3.4. Other issues

4. Modernization of learning and teaching and assessment programmes

- 4.1. Encourage the adoption of the competence approach in the student-centered learning
- 4.2. Internationalization of curriculum through the sensitization of the directive and academic bodies
- 4.3. Sustainability
- 4.4. Other issues

5. Synergies with the territorial context

- 5.1. How to identify the appropriate territorial stakeholders
- 5.2. Opening the university to society
- 5.3. Entrepreneurship as training cradle for students
- 5.4. Sustainability
- 5.5. Other issues



6. Financial issues

- 6.1. Structure of the department for managing the international projects/activities management
- 6.2. Liaison and information flow between the International projects/activities management department and financial services
- 6.3. Division of tasks and responsibilities by the different services involved in the financial management of international activities
- 6.4. Coexistence of national legislation in force and the Erasmus+ financial rules
- 6.5. Tools (e.g. softwares) and instruments (e.g. cost control centers) that allow to manage an audit in an efficient and effective way (archive/organization of budgets, invoices, transfer receipts, etc in a digital system, for example)
- 6.6. Actors involved in the financial management
- 6.7. Competencies/skills/background education of the personnel involved in international activities
- 6.8. Services with responsibility in the prospection of external funding (e.g. International Relations Office)
- 6.9. Institutional priority activities (e.g. mobility activities, cooperation, research projects)
- 6.10. Sustainability
- 6.11. Other issues

7. Research Offices and strategies for internationalization and empowerment of research potential

- 7.1. How to increase the mobility of researchers
- 7.2. Fostering the international cooperation
- 7.3. Joint International projects
- 7.4. Sustainability
- 7.5. Other issues