



Training seminar for Internationalisation of Curriculum Champions

Strategic Line 1: Internationalisation of curriculum – why and what for?

WP2 – Acquiring the tools

Training material, event



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1. Executive Summary

One of the main results of the RISHII project are the Internationalisation of Curriculum training seminars on the 4 RISHII Strategic Lines, in which academic and non-academic staff from Indian institutions participate and benefit from internationalisation of curriculum implementation actions undertaken after the seminars and become Internationalisation of Curriculum Champions level 1.

The four training seminars are¹:

1. **Internationalisation of curriculum and student-centred approach: why and what for?**, related to Internationalisation Strategic Line 1: Internationalisation of curriculum – why and what for?
2. **Internationalised degree profiles: Global Competences and Learning Outcomes**, related to Internationalisation Strategic Line 2: Profiles of Global Professionals and Citizens
3. **Engaging students in globally relevant active learning**, related to Internationalisation Strategic Line 3: Internationally Open Teaching and Learning
4. **Innovative Assessment – Assessment that promotes Global Learning**, related to Internationalisation Strategic Line 4: Globally-recognised innovation in assessment practices

¹ This document will be updated after each training seminar to include the information of Strategic Line 1, Strategic Line 2 and Strategic Line 3.



2. Introduction

RISHII aims to contribute to the modernization of Indian Higher Education System through equipping Indian Higher Education Institutions with procedures, tools, human resources and continuous professional development mechanisms necessary for Curriculum Internationalisation and creating institution-wide thriving cultures of Internationalisation-FOR-ALL. These training seminars on the four Strategic Lines for Internationalisation of Curriculum are part of RISHII capacity building plan.

3. RISHII Internationalisation of Curriculum Training Seminars

Based on the needs analysis of Deliverable 1.3 a set of training seminars are being designed and implemented to contribute to build the capacity of Indian Institutional Internationalisation Teams.

Following the project proposal, the methodology to be used in the implementation of the training seminars would be:

- Face-to-face work during training seminars.
- “At home” work in groups (Institutional Internationalisation Teams) by collaboration among teams and individual project participants via the Online Training platform.

The face to face activities have been substituted by online trainings (synchronous) and meetings due to the mobility restrictions. These online (live) sessions have been prepared to avoid missing any of the aspects that a face to face training have, by including ad hoc designed activities such as preparatory work and readings, live discussions and debates, questions and answers sessions, etc.

The training seminars are divided in two different parts following this structure:

- Part 1: focused on exploring the topic with the seminar participants and training them in specific aspects of the Strategic Line. These trainings are organized and facilitated by the EU experts participating in the project.
- Part 2: focused on accompanying the participants in the first steps of designing their own professional development workshops on internationalisation aspects of the corresponding Strategic Line.

The training methodology is based on the principles of active and peer-learning and the activities that the Indian Institutional Internationalisation Teams (made of academic and non-academic staff) have to develop after each training seminar permit to consolidate, deepen and broaden the learning achieved during each seminar.

By completing these training seminars, the members of the Indian Institutional Internationalisation Teams become Internationalisation of Curriculum Champions level 1 (able to implement Internationalisation of Curriculum actions), the first step of their internationalisation capacity building.



4. Training seminar on Strategic Line 1: Internationalisation of Curriculum: why and what for?

This training seminar focuses on the philosophy behind the internationalisation and the benefits it can bring to students, regardless of their financial means and social capital. It makes the participants aware of the multiple advantages internationalised higher education programmes and internationally open teaching can bring to each Indian student and to the Indian society and economy in general. It also addresses the question of how International Relations Offices and Faculty members can join their efforts in order to make all the members of their institutions (academic and non-academic staff, as well as students) aware of the need for and the benefits of such internationalisation efforts.

It is divided in two separate parts:

- Part 1: prework in the Online Training platform and live training sessions.
- Part 2: collaborative work in the Online Training platform.

A specific course based on SL1 training seminar has been designed and implemented in the Online Training platform, with the corresponding user manual (included in Deliverable 1.2). A specific session on how to use the platform and complete the assignments is included in the first part of the training seminar.

4.1. Part 1

Prior to the celebration of the live training sessions, the partners had to performed some assignments as prework or preparatory activities for the training. Specifically, they have to work on the definition of Strategic Line 1 indicators to be included in the Internationalisation of Curriculum rubric (Deliverable 2.1), providing an Indian perspective to this document and preparing participants for the open discussion and the co-working session. Finally, some readings have been selected to help the partners in this activity and an open forum created. All these activities are available in the corresponding course in the Online Training platform: <http://open.rishii-project.com/course/view.php?id=42>

The core part of the Strategic Line 1 training seminar has been delivered by online means, in live sessions using Google Meet platform. It has been celebrated on 11 May 2021 (<https://meet.google.com/oyg-sdpq-vpt>) with the participation of 79 attendees (see Annex I - Agenda for the First training seminar and Annex II - List of participants in the First training seminar)

During this training seminar, specific sessions have been designed and delivered by EU RISHII experts based on Indian needs (Deliverable 1.3) and in the indicators proposed for the Strategic Line 1 Internationalisation of Curriculum rubric (Deliverable 2.1). The sessions were as follows:

1. Internationalisation of Curriculum

- Understanding the difference between internationalisation of the curriculum and internationalisation of higher education institution.
- Reflecting on internationalisation and globalisation. How do higher education institutions respond to these? Integrating the local, regional and national.
- Internationalising within different cultures and practices of knowing, doing and being in the disciplines.

2. Formulating international, intercultural and global elements for the Curriculum



- Understanding the internationalisation of the formal, the informal and the hidden curriculum.
- Formulating international, intercultural and global elements for the curriculum (competences, intended learning outcomes, teaching/learning strategies, assessment).

3. Connecting internationalisation of curriculum, global citizenship and employability of graduates

- Facilitating the development of skills, knowledge and attitudes to equip students as international graduates, professionals and citizens.
- Implementing wider focus than outbound mobility, internationalisation at home (IaH) and recruiting international students.
- Virtual mobility.

In addition, a session was scheduled to present the results from the gap analysis (comparing the current level of internationalisation of Indian partners to their objectives performed in the Comprehensive Internationalisation course (<http://open.rishii-project.com/course/index.php>). During this session the template to prepare the first draft of the Institutional Internationalisation Plans (Deliverable 4.3) and the working methodology to start drafting it.

Finally, a coworking session in which all the RISHII members explained their point of view on the indicators of Strategic Line 1 Internationalisation of Curriculum rubric (Deliverable 2.1) followed by an open discussion and the validation of this part of the rubric.

Before closing the session, a step by step demonstration on how to complete part 2 of this training seminar in the online platform was performed.

4.2. Part 2

Part 2 of the training seminar addresses the question of how International Relations Offices and Faculty members can join their efforts in order to make all the members of their institutions (academic and non-academic staff, as well as students) aware of the need for and the benefits of curriculum internationalisation efforts.

The activities are focused on working with all the Indian Institutional Internationalisation Teams on first generic drafts of Internationalisation Workshops they have run at their own institutions and region to introduce other faculty and non-faculty staff to this topic (WP3).

The objective is that participants start preparing their own professional development activity on the topic with the support of EU experts. The target audience of these internationalisation workshops (to be implemented in the framework of WP3) are:

- Academic and non-academic staff of own departments (for Pilot Programme-Level Internationalisation Workshops)
- Academic and non-academic staff of other departments of own institutions (for Institutional Level Internationalisation Workshops)
- Academic and non-academic staff of other Indian institutions (for Regional Level Internationalisation Workshops)

Those RISHII members that are part of the Institutional Internationalisation Teams and participate in the design and implementation of these workshops will achieve Curriculum Internationalisation Champion Level 2.



A specific session has been enabled in the Online Training platform (<http://open.rishii-project.com/course/index.php>), where the members of the Institutional Internationalisation Teams are registered and enrolled. Each team will have its own workspace, seeking for collaborative work and cooperation between academic and non-academic staff when preparing their own professional development activity on the topic *Strategic Line 1 Internationalisation of Curriculum: Why and what for?*

Indian teams will count on the support of the EU partners as well as peer revision of the proposed workshops and a user guide containing detailed information on how to complete the tasks of the Strategic Line 1 Training Seminar has been shared with the partners and is available in the online training platform: [RISHII IoC course SL1 guidelines](#).

This part of the training seminar contributes to Deliverable 2.3



Annex I - Agenda for the First training seminar



Resources for Internationalisation of Higher Education Institutions in India

RISHII

First Training Seminar

for Curriculum Internationalisation Champions

Internationalisation of Curriculum:

Why and what for?

Part 1

Online, 11 May 2021

11 am CEST (2:30 pm IST)

<https://meet.google.com/oyg-sdpq-vpt>

Part 2

Offline, RISHII Training Platform, 14 May – 14 June 2021

<http://open.rishii-project.com>



First Training Seminar (Part 1)

Part 1 of the First Training Seminar for Curriculum Internationalisation Champions will make participants aware of the multiple advantages internationalised higher education programmes and internationally open teaching can bring to each Indian student and to the Indian society and economy in general. It will also address the question of how International Relations Offices, stakeholders, students and Faculty members can join their efforts in order to make all the members of their institutions (academic and non-academic staff, as well as students) aware of the need for and the benefits of such internationalisation efforts.

AGENDA	
11:00 – 11:10	Adoption of the Agenda and Structure of the First Training Seminar <i>Paula Sánchez, RISHII Project Manager, University of Deusto</i>
11:10 – 11:30	Internationalisation of Curriculum <i>Asier Altuna, Vice-Dean for Internationalisation, University of Deusto</i> <i>Ivan Dyukarev, Tuning India Project Manager, University of Deusto</i>
11:30 – 11:50	Formulating International, Intercultural and Global Elements for the Curriculum <i>Asier Altuna, Vice-Dean for Internationalisation, University of Deusto</i>
11:50 – 12:10	Connecting Curriculum Internationalisation, Global Citizenship and Employability of Graduates <i>Samiha Chemli, Associate Professor, University of Deusto</i>
12:10 – 12:30	Coffee Break
12:30 – 13:00	Strategic Curriculum Internationalisation Plans: First Steps On the Road <i>Adriano Ribolini, Associate Professor, University of Pisa</i>
13:00 – 13:50	Coworking session and open discussion: Internationally Open Teaching Rubric Moderators: <i>Asier Altuna, Vice-Dean for Internationalisation, University of Deusto</i> <i>Samiha Chemli, Associate Professor, University of Deusto</i>
13:50-14:00	Next steps and closure of the training seminar (part 1) <i>Paula Sánchez, RISHII Project Manager, University of Deusto</i>

Useful information:

- **Your microphones** will be **muted** during the session in order to avoid interferences.
- Should you wish to make a question, please either **write your doubt in the chat** or **write your name in the chat** and the moderator will invite you to intervene.
- All the presentations will be available in the [Online Training Platform](#).



First Training Seminar (Part 2)

The Part 2 of this training seminar is where participants start preparing their own professional development activity on the topic *Strategic Line 1 Internationalisation of Curriculum: Why and what for?*.

In the [RISHII Online Training Platform](#), participants will have to design their own internationalisation workshop and to implement it at 3 different levels:

- Pilot Programme level, aimed at your department colleagues.
- Institutional level, aimed at other departments within your institution.
- Regional level, aimed at other institutions from your region.

For this task, EU partners support can be requested, as well as peer revision of the proposed workshops. Tentative deadline for this task is **14 June**.

Detailed information on how to complete the tasks of the Strategic Line 1 Training Seminar will be available in the online training platform and in the following document:

[RISHII IoC course SL1 guidelines](#)



Annex II - List of participants in the First training seminar

Nº	NAME	INSTITUTION
1	Asier Altuna	University of Deusto
2	Samiha Chemli	University of Deusto
3	Ivan Dyukarev	University of Deusto
4	Sara Goitia	University of Deusto
5	Paula Sánchez	University of Deusto
6	Alfredo Soeiro	University of Porto
7	Francesco Marcelloni	University of Pisa
8	Annamaria Pulina	University of Pisa
9	Adriano Ribolini	University of Pisa
10	Sven Riddell	Dresden University of Technology
11	Prof. Brajesh C. Choudhary	University of Delhi
12	Dr. Mallika Verma	University of Delhi
13	Dr. Jacob Cherian	University of Delhi
14	Dr. Sangeeta Gadre	University of Delhi
15	Dr. Sukanta Dutta	University of Delhi
16	Dr. Chetana Jain	University of Delhi
17	Prof. Pamela Singla	University of Delhi
18	Prof. Sanjai Bhatt	University of Delhi
19	Dr. Sunanda Bharti	University of Delhi
20	Prof Yamini Gupt	University of Delhi
21	Dr. Vijay Khare	Savitribai Phule Pune University
22	Dr. Ravi Thorat	Savitribai Phule Pune University
23	Dr. Deepali Khaire	Savitribai Phule Pune University
24	Dr. P.J. Khache	Savitribai Phule Pune University
25	Mr. Vijay Mohad	Savitribai Phule Pune University
26	Mr. Dnaynewshar Gaikwad	Savitribai Phule Pune University
27	Prof. Sudarshan P.K.	Goa University
28	Prof. Rahul Tripathi	Goa University
29	Prof. Koshy Tharakan	Goa University
30	Prof. Sharad K Soni	Jawaharlal Nehru University
31	Prof. Arun S. Kharat	Jawaharlal Nehru University
32	Prof. Modho Govind	Jawaharlal Nehru University
33	Dr. Saurabh Kumar Sharma	Jawaharlal Nehru University
34	Prof. Ravikesh	Jawaharlal Nehru University
35	Nirupa	Jawaharlal Nehru University



36	Mr. Susanta Bose	GD Goenka University
37	Dr. Anjali Midha Sharan	GD Goenka University
38	Dr. Aabha Sharma	GD Goenka University
39	Dr. Rohit Dutt	GD Goenka University
40	Diwakar Shukla	Jagran Lakecity University
41	Dr. Priyanka Nema	Jagran Lakecity University
42	Bharat Prajapati	Jagran Lakecity University
43	Dr. Rudra Prasad Saha	Adamas University
44	Dr. Moumita Dey	Adamas University
45	Dr. Kasturi Mukherjee	Adamas University
46	Dr. Arindam Mitra	Adamas University
47	Dr. Kuntal Pal	Adamas University
48	Dr. Arpan Manna	Adamas University
49	Dr. Indrani Ghosh	Adamas University
50	Ms. Parama Kundu	Adamas University
51	Dr. Parimal C Biswas	Adamas University
52	Raghu Radhakrishnan	Manipal Academy of Higher Education
53	Karunakar Kotegar	Manipal Academy of Higher Education
54	Pranjali Kirloskar	Manipal Academy of Higher Education
55	Jyothi Jithesh Kumar	Manipal Academy of Higher Education
56	Shyamala Hande	Manipal Academy of Higher Education
57	Harshitha Avinash Kumar	Manipal Academy of Higher Education (STUDENT)
58	Dr. Mritunjay Prasad	Vinobha Bhawe University
59	Prof. Raakhi Gupta	The IIS University
60	Prof. Ila Joshi	The IIS University
61	Prof. Vijay Singh Rathore	The IIS University
62	Dr. Payal Mehtani	The IIS University
63	Dr. Chhavi Jain	The IIS University
64	Dr. Arti Sharma	The IIS University
65	Dr. Neha Batra	The IIS University
66	Dr. Himangini Rathore Hooja	The IIS University
67	Dr. Anju Singh	The IIS University
68	Dr. Ramachandra V Pujeri	MIT Art Design Technology University
69	Dr. Rajni Sachdeo	MIT Art Design Technology University
70	Dr. Rekha Sugandhi	MIT Art Design Technology University
71	Dr. Sambhaji Sarode	MIT Art Design Technology University
72	Dr. Jyoti Malhotra	MIT Art Design Technology University
73	Prof. Suresh Kapare	MIT Art Design Technology University
74	Santhosh Rebello	St Aloysius College
75	Deena Dsouza	St Aloysius College

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77	Dr. OmPrakash	Ramaiah College of Law
78	Ms. Sweta Kumari	Ramaiah College of Law
79	Ms Rajashree K	Ramaiah College of Law