



Training seminars for Internationalisation of Curriculum Champions

Strategic Line 2: Profiles of Global Professionals and Citizens

WP2 – Acquiring the tools

Training material, event

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1. Executive Summary

One of the main results of the RISHII project are the Internationalisation of Curriculum training seminars on the 4 RISHII Strategic Lines, in which academic and non-academic staff from Indian institutions participate and benefit from internationalisation of curriculum implementation actions undertaken after the seminars and become Internationalisation of Curriculum Champions level 1.

The four training seminars are¹:

1. **Internationalisation of curriculum and student-centred approach: why and what for?**, related to Internationalisation Strategic Line 1: Internationalisation of curriculum – why and what for?
2. **Internationalised degree profiles: Global Competences and Learning Outcomes**, related to Internationalisation Strategic Line 2: Profiles of Global Professionals and Citizens
3. **Engaging students in globally relevant active learning**, related to Internationalisation Strategic Line 3: Internationally Open Teaching and Learning
4. **Innovative Assessment – Assessment that promotes Global Learning**, related to Internationalisation Strategic Line 4: Globally-recognised innovation in assessment practices

¹ This document will be updated after each training seminar to include the information of Strategic Line 1, Strategic Line 2 and Strategic Line 3.

2. Introduction

RISHII aims to contribute to the modernization of Indian Higher Education System through equipping Indian Higher Education Institutions with procedures, tools, human resources and continuous professional development mechanisms necessary for Curriculum Internationalisation and creating institution-wide thriving cultures of Internationalisation-FOR-ALL. These training seminars on the four Strategic Lines for Internationalisation of Curriculum are part of RISHII capacity building plan.

3. RISHII Internationalisation of Curriculum Training Seminars

Based on the needs analysis of Deliverable 1.3 a set of training seminars are being designed and implemented to contribute to build the capacity of Indian Institutional Internationalisation Teams.

Following the project proposal, the methodology to be used in the implementation of the training seminars would be:

- Face-to-face work during training seminars.
- “At home” work in groups (Institutional Internationalisation Teams) by collaboration among teams and individual project participants via the Online Training platform.

The face to face activities have been substituted by online trainings (synchronous) and meetings due to the mobility restrictions. These online (live) sessions have been prepared to avoid missing any of the aspects that a face to face training have, by including ad hoc designed activities such as preparatory work and readings, live discussions and debates, questions and answers sessions, etc.

The training seminars are divided in two different parts following this structure:

- Part 1: focused on exploring the topic with the seminar participants and training them in specific aspects of the Strategic Line. These trainings are organized and facilitated by the EU experts participating in the project.
- Part 2: focused on accompanying the participants in the first steps of designing their own professional development workshops on internationalisation aspects of the corresponding Strategic Line.

The training methodology is based on the principles of active and peer-learning and the activities that the Indian Institutional Internationalisation Teams (made of academic and non-academic staff) have to develop after each training seminar permit to consolidate, deepen and broaden the learning achieved during each seminar.

By completing these training seminars, the members of the Indian Institutional Internationalisation Teams become Internationalisation of Curriculum Champions level 1 (able to implement Internationalisation of Curriculum actions), the first step of their internationalisation capacity building.

4. Training seminar on Strategic Line 2: Internationalised degree profiles - Global Competences and Learning Outcomes

This training seminar focuses on the mechanisms for formulating internationally relevant degree profiles in terms of competences and learning outcomes. The notions of Global Competences and Meta-Profiles based on data collected globally will be introduced. The need to align all the efforts in order to help students become global professionals and citizens will be made clear.

It is divided in two separate parts:

- Part 1: prework in the Online Training platform and live training sessions.
- Part 2: collaborative work in the Online Training platform.

A specific course based on SL2 training seminar has been designed and implemented in the Online Training platform, with the corresponding user manual (included in Deliverable 1.2). A specific session on how to use the platform and complete the assignments is included in the first part of the training seminar.

4.1. Part 1

Prior to the celebration of the live training sessions, the partners had to performed some assignments as prework or preparatory activities for the training. Specifically, they have to work on the definition of Strategic Line 1 indicators to be included in the Internationalisation of Curriculum rubric (Deliverable 2.1), providing an Indian perspective to this document and preparing participants for the open discussion and the co-working session. Finally, some readings have been selected to help the partners in this activity and an open forum created. All these activities are available in the corresponding course in the Online Training platform: <http://open.rishii-project.com/course/view.php?id=42>

The core part of the Strategic Line 2 training seminar has been delivered by online means, in live sessions using Google Meet platform. It has been celebrated on 23 November 2021 (<https://meet.google.com/rfq-enbh-ycr>) with the participation of 119 attendees (see Annex III - Agenda for the Second training seminar and Annex IV - List of participants in the First training seminar).

During this training seminar, specific sessions have been designed and delivered by EU RISHII experts based on Indian needs (Deliverable 1.3) and in the indicators proposed for the Strategic Line 2 Internationalisation of Curriculum rubric (Deliverable 2.1). The sessions were as follows:

1. Describing Competences, formulating LOs and consulting key stakeholders

- Consult Key Stakeholders (+international perspective)
- Describe Competences (+internationalised component)
- Formulate Intended International Learning Outcomes (IILO)

2. Formulating Internationally Relevant Degree Profiles

- Formulate Internationally Relevant Degree Profiles
- Design and implement ways to keep degree profiles internationalised

3. Coworking session to define the outcomes of the Strategic Line 2 of the Internationally Open Teaching Rubric, including open discussion.

In addition, a session was scheduled to explain the next steps on the preparation of the Strategic Curriculum Internationalisation Plans with a specific presentation for the financial issues. The latter has been included following partners' request.

In the last part of the seminar the Indian partners presented their experiences implementing the Internationalisation workshops on SL1.

Before closing the session, a step by step demonstration on how to complete part 2 of this training seminar in the online platform was performed.

4.2. Part 2

Part 2 of the training seminar addresses the question of how International Relations Offices and Faculty members can join their efforts in order to make all the members of their institutions (academic and non-academic staff, as well as students) aware of the need for and the benefits of curriculum internationalisation efforts.

The activities are focused on working with all the Indian Institutional Internationalisation Teams on first generic drafts of Internationalisation Workshops they have run at their own institutions and region to introduce other faculty and non-faculty staff to this topic (WP3).

The objective is that participants start preparing their own professional development activity on the topic with the support of EU experts. The target audience of these internationalisation workshops (to be implemented in the framework of WP3) are:

- Academic and non-academic staff of own departments (for Pilot Programme-Level Internationalisation Workshops)
- Academic and non-academic staff of other departments of own institutions (for Institutional Level Internationalisation Workshops)
- Academic and non-academic staff of other Indian institutions (for Regional Level Internationalisation Workshops)

Those RISHII members that are part of the Institutional Internationalisation Teams and participate in the design and implementation of these workshops will achieve Curriculum Internationalisation Champion Level 2.

A specific session has been enabled in the Online Training platform (<http://open.rishii-project.com/course/index.php>), where the members of the Institutional Internationalisation Teams are registered and enrolled. Each team will have its own workspace, seeking for collaborative work and cooperation between academic and non-academic staff when preparing their own professional development activity on the topic *Internationalised degree profiles - Global Competences and Learning Outcomes*. Indian teams will count on the support of the EU partners as well as peer revision of the proposed workshops.

This part of the training seminar contributes to Deliverable 2.3



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RISHII

Third General Meeting and Second Training Seminar for Curriculum Internationalisation Champions:

Internationalised degree profiles - Global Competences and Learning Outcomes

Part 1

Online, 23 November 2021

10 am CET (2:30 pm IST)

<https://meet.google.com/rfq-enbh-yrq>

Part 2

Offline, RISHII Training Platform

23 November 2021– 17 January 2022

<http://open.rishii-project.com>

Second Training Seminar (Part 1)

Part 1 of the Second Training Seminar for Curriculum Internationalisation Champions will be focused on the mechanisms for formulating internationally relevant degree profiles in terms of competences and learning outcomes. The notions of Global Competences and Meta-Profiles based on data collected globally will be introduced. The need to align all the efforts in order to help students become global professionals and citizens will be made clear.

AGENDA	
10:00 – 10:10	<p>Adoption of the Agenda and Status of the project after the Interim report</p> <p><i>Paula Sánchez, University of Deusto</i></p>
10:10 – 10:40	<p>Block 1 - Describing Competences, formulating LOs and consulting key stakeholders</p> <ul style="list-style-type: none"> - Consult Key Stakeholders (+international perspective) - Describe Competences (+internationalised component) - Formulate Intended International Learning Outcomes (IILO) <p>Block 2 - Formulating Internationally Relevant Degree Profiles</p> <ul style="list-style-type: none"> - Formulate Internationally Relevant Degree Profiles - Design and implement ways to keep degree profiles internationalised <p><i>Asier Altuna, University of Deusto</i></p>
10:40 – 11:10	<p>Coworking session and open discussion: Internationally Open Teaching Rubric – Outcomes for the SL2</p> <p>Moderator:</p> <p><i>Samiha Chemli, University of Deusto</i></p>
11:10 – 11:25	<p>Coffee Break</p>
11:25 – 12:10	<p>Block 1 - Financial issues in the Strategic Curriculum Internationalisation Plans</p> <p><i>Ana Reis and Carolina Enes, University of Porto</i></p> <p>Block 2 - Strategic Curriculum Internationalisation Plans: Paving the way</p> <p><i>Adriano Ribolini, University of Pisa</i></p>
12:10 – 12:45	<p>Strategic Line 1 - Implementation of the local workshops</p> <p><i>Prof. Chetana Jain, University of Delhi</i></p> <p><i>Prof. Rahul Tripathi, Goa University</i></p> <p><i>Prof. Sharad Soni, Jawaharlal Nehru University</i></p> <p><i>Prof. Arindam Mitra, Adamas University</i></p> <p><i>Prof. Shyamala Hande, Manipal Academy of Higher Education</i></p>

	<i>Prof. Raakhi Gupta, the IIS University</i>
12:45-13:00	Q&A + Next steps and closure of the training seminar (part 1) <i>Ivan Dyukarev and Paula Sánchez, University of Deusto</i>

Useful information:

- **Your microphones** will be **muted** during the session in order to avoid interferences.
- Should you wish to make a question, please either **write your doubt in the chat** or **write your name in the chat** and the moderator will invite you to intervene.
- All the presentations will be available in the [Online Training Platform](#).

Second Training Seminar (Part 2)

The Part 2 of this training seminar is where participants start preparing their own professional development activity on the topic Strategic Line 2 - *Profiles of Global Professionals and Citizens*

In the [RISHII Online Training Platform](#), participants will have to design their own internationalisation workshop and to implement it at 3 different levels:

- Pilot Programme level, aimed at your department colleagues.
- Institutional level, aimed at other departments within your institution.
- Regional level, aimed at other institutions from your region.

For this task, EU partners support can be requested, as well as peer revision of the proposed workshops. Tentative deadline for this task is **17 January 2022**.

Detailed information on how to complete the tasks of the Strategic Line 2 Training Seminar will be available in the online training platform and in the following document:

[RISHII IoC course SL2 guidelines](#)

Annex II - List of participants in the Second training seminar

Nº	NAME	INSTITUTION
1	Asier Altuna	University of Deusto
2	Samiha Chemli	University of Deusto
3	Ivan Dyukarev	University of Deusto
4	Lorena Ruiz	University of Deusto
5	Sara Goitia	University of Deusto
6	Paula Sánchez	University of Deusto
7	Alfredo Soeiro	University of Porto
8	Tommaso Salamone	University of Pisa
9	Annamaria Pulina	University of Pisa
10	Gerard Cullen	Dresden University of Technology
11	Sven Riddell	Dresden University of Technology
12	Dr. Sunanda Bharti	University of Delhi
13	Dr. K Ratnabali Jha	University of Delhi
14	Dr. Alok Sharma	University of Delhi
15	Prof Sanjai Jain	University of Delhi
16	Dr.Mallika Verma	University of Delhi
17	Dr.Jacob Cherian	University of Delhi
18	Dr.Sangeeta Gadre	University of Delhi
19	Dr.Sukanta Dutta	University of Delhi
20	Dr.Chetana Jain	University of Delhi
21	Prof Pamela singla	University of Delhi
22	Prof Sanjai Bhatt	University of Delhi
23	Prof Brajesh C Chaudhary	University of Delhi
24	Prof H P Singh	University of Delhi
25	Ms Ashvina Basnet (student)	University of Delhi
26	Mr Daljit Singh (student)	University of Delhi
27	Mr Rohit Bharti (student)	University of Delhi

28	Vijay Khare	Savitribai Phule Pune University
29	Sonia Nagrale	Savitribai Phule Pune University
30	Vaibahv Jadhav	Savitribai Phule Pune University
31	Vijay Mohad	Savitribai Phule Pune University
32	Dnyaneshwar Gaikwad	Savitribai Phule Pune University
33	Prof. Koshy Tharakan	Goa University
34	Prof. P.K. Sudarshan	Goa University
35	Aparajita Gangopadhyay	Goa University
36	Rahul Tripathi	Goa University
37	Mr. Ashwin Lawande	Goa University
38	Ms. Anisree S (student)	Goa University
39	Ms. Bojana Brajkov (student)	Goa University
40	Ms. Mikaila Chetty (student)	Goa University
41	Prof. Arun S Kharat	Jawaharlal Nehru University
42	Prof. Modho Govind	Jawaharlal Nehru University
43	Prof. Ravikesh	Jawaharlal Nehru University
44	Dr. Saurabh Kumar Sharma	Jawaharlal Nehru University
45	Prof. Sharad K Soni	Jawaharlal Nehru University
46	Ms. Nirupa	Jawaharlal Nehru University
47	Sankhayan Choudhury	University of Calcutta
48	Nabendu Chaki	University of Calcutta
49	Rituparna Chaki	University of Calcutta
50	Debanjan Dey (student)	University of Calcutta
51	Dr. Suku Bhaskaran	GD Goenka University
52	Mr. Susanta Bose	GD Goenka University (GDGU P11)
53	Anjali Midha Sharan	GD Goenka University
54	Dr. Aabha Sharma	GD Goenka University
55	Vivek Khare	Jagran Lakecity University Bhopal
56	Bharat Prajapati	Jagran Lakecity University Bhopal
57	Javed Khan	Jagran Lakecity University Bhopal

58	Abhishek Mohan Gupta	Jagran Lakecity University Bhopal
59	Priyanka Nema	Jagran Lakecity University Bhopal
60	Mr.Sandeep Sareen	Jagran Lakecity University Bhopal
61	Ms.Deepanshi Upadhyaye (student)	Jagran Lakecity University Bhopal
62	Mr. Karan Gupta (student)	Jagran Lakecity University Bhopal
63	Mr. Parimal Chandra Biswas	Adamas University
64	Dr. Arindam Mitra	Adamas University
65	Dr. Kuntal Pal	Adamas University
66	Dr. Moumita Dey	Adamas University
67	Dr. Rudra Saha	Adamas University
68	Dr. Indrani Ghosh	Adamas University
69	Ms. Parama Kundu	Adamas University
70	Mr. Rajat Subhra Roy	Adamas University
71	Arka Sarkar (student)	Adamas University
72	Arpita Biswas (student)	Adamas University
73	Raghu Radhakrishnan	Manipal Academy of Higher Education
74	Shyamala Hande	Manipal Academy of Higher Education
75	Pranjali Kirloskar	Manipal Academy of Higher Education
76	Jyothi Jithesh Kumar	Manipal Academy of Higher Education
77	Rucha Sahasrabudhe (student)	Manipal Academy of Higher Education
78	Anirrudha Inamdar (student)	Manipal Academy of Higher Education
79	Abhay K SINHA	Vinobha Bhave University
80	Jaydip SANYAL	Vinobha Bhave University
81	Mritunjay PRASAD	Vinobha Bhave University
82	Dr.Raakhi Gupta	The IIS University
83	Dr. Ila Joshi	The IIS University
84	Dr. Payal Mehtani	The IIS University
85	Dr. Arti Sharma	The IIS University

86	Dr. Neha Batra	The IIS University
87	Prof. Vijay Singh Rathore	The IIS University
88	Diksha Verma (student)	The IIS University
89	Neha Jacob (student)	The IIS University
90	Dr.Ramachandra V Pujeri	MIT Art Design and Technology University
91	DR. RAJNEESHKAUR SACHDEO	MIT Art Design and Technology University
92	DR. Rekha Sugandhi	MIT Art Design and Technology University
93	Dr. Sambhaji Sarode	MIT Art Design and Technology University
94	Dr. Jyoti Malhotra	MIT Art Design and Technology University
95	Dr. Suresh Kapare	MIT Art Design and Technology University
96	Shashi Kiran	St Aloysius College Autonomous
97	Senek Dsouza	St Aloysius College Autonomous
98	Rev Dr Praveen Martis SJ	St Aloysius College Autonomous
99	Dr Alwyn Dsa	St Aloysius College Autonomous
100	Prof. Santhosh Reebello	St Aloysius College Autonomous
101	Dr. Norbert Lobo	St Aloysius College Autonomous
102	Dr. Ronald Nazareth	St Aloysius College Autonomous
103	Dr. Santhosh Goveas	St Aloysius College Autonomous
104	Dr. Deena Dsouza	St Aloysius College Autonomous
105	Mr. Harshith	St Aloysius College Autonomous
106	Flona Shawn Soans	St Aloysius College Autonomous
107	Brilita Princy Cutinha (student)	St Aloysius College Autonomous
108	Dhanya Kedambadi (student)	St Aloysius College Autonomous
109	Shilna John (student)	St Aloysius College Autonomous
110	Audrey Pinto (student)	St Aloysius College Autonomous
111	Dr Chetan Singai	Ramaiah College of Law
112	Ms Rajashree K	Ramaiah College of Law
113	Mr.Omprakash	Ramaiah College of Law
114	Ms. Sweta Kumari	Ramaiah College of Law
115	Ms. Deepika Keshav (student)	Ramaiah College of Law

116	Mr. Nikhil E (student)	Ramaiah College of Law
117	Mr. Navaneeth Joshi (student)	Ramaiah College of Law
118	Mr. Vinay Chowdhry (student)	Ramaiah College of Law
119	Mr. Prithviraj (student)	Ramaiah College of Law