



Training seminars for Internationalisation of Curriculum Champions

WP2 – Acquiring the tools

Training material, event

Version	Date	Main changes
1	07/07/2021	Update of the deliverable including the Strategic Line 1 training seminar
2	04/03/2022	Update of the deliverable including the Strategic Line 2 training seminar
3	19/05/2022	Update of the deliverable including the Strategic Line 3 training seminar
4	19/01/2023	Update of the deliverable including the Strategic Line 4 training seminar

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1. Executive Summary

One of the main results of the RISHII project are the Internationalisation of Curriculum training seminars on the 4 RISHII Strategic Lines, in which academic and non-academic staff from Indian institutions participate and benefit from internationalisation of curriculum implementation actions undertaken after the seminars and become Internationalisation of Curriculum Champions level 1.

The four training seminars are¹:

1. **Internationalisation of curriculum and student-centred approach: why and what for?**, related to Internationalisation Strategic Line 1: Internationalisation of curriculum – why and what for?
2. **Internationalised degree profiles: Global Competences and Learning Outcomes**, related to Internationalisation Strategic Line 2: Profiles of Global Professionals and Citizens
3. **Engaging students in globally relevant active learning**, related to Internationalisation Strategic Line 3: Internationally Open Teaching and Learning
4. **Innovative Assessment – Assessment that promotes Global Learning**, related to Internationalisation Strategic Line 4: Globally-recognised innovation in assessment practices

¹ This document will be updated after each training seminar to include the information of the four Strategic Lines.

2. Introduction

RISHII aims to contribute to the modernization of Indian Higher Education System through equipping Indian Higher Education Institutions with procedures, tools, human resources and continuous professional development mechanisms necessary for Curriculum Internationalisation and creating institution-wide thriving cultures of Internationalisation-FOR-ALL. These training seminars on the four Strategic Lines for Internationalisation of Curriculum are part of RISHII capacity building plan.

3. RISHII Internationalisation of Curriculum Training Seminars

Based on the needs analysis of Deliverable 1.3 a set of training seminars are being designed and implemented to contribute to build the capacity of Indian Institutional Internationalisation Teams.

Following the project proposal, the methodology to be used in the implementation of the training seminars would be:

- Face-to-face work during training seminars.
- “At home” work in groups (Institutional Internationalisation Teams) by collaboration among teams and individual project participants via the Online Training platform.

The face to face activities have been substituted by online trainings (synchronous) and meetings due to the mobility restrictions. These online (live) sessions have been prepared to avoid missing any of the aspects that a face to face training have, by including ad hoc designed activities such as preparatory work and readings, live discussions and debates, questions and answers sessions, etc.

The training seminars are divided in two different parts following this structure:

- Part 1: focused on exploring the topic with the seminar participants and training them in specific aspects of the Strategic Line. These trainings are organized and facilitated by the EU experts participating in the project.
- Part 2: focused on accompanying the participants in the first steps of designing their own professional development workshops on internationalisation aspects of the corresponding Strategic Line.

The training methodology is based on the principles of active and peer-learning and the activities that the Indian Institutional Internationalisation Teams (made of academic and non-academic staff) have to develop after each training seminar permit to consolidate, deepen and broaden the learning achieved during each seminar.

By completing these training seminars, the members of the Indian Institutional Internationalisation Teams become Internationalisation of Curriculum Champions level 1 (able to implement Internationalisation of Curriculum actions), the first step of their internationalisation capacity building.

4. Training seminar on Strategic Line 1: Internationalisation of Curriculum: why and what for?

This training seminar focuses on the philosophy behind the internationalisation and the benefits it can bring to students, regardless of their financial means and social capital. It makes the participants aware of the multiple advantages internationalised higher education programmes and internationally open teaching can bring to each Indian student and to the Indian society and economy in general. It also addresses the question of how International Relations Offices and Faculty members can join their efforts in order to make all the members of their institutions (academic and non-academic staff, as well as students) aware of the need for and the benefits of such internationalisation efforts.

It is divided in two separate parts:

- Part 1: prework in the Online Training platform and live training sessions.
- Part 2: collaborative work in the Online Training platform.

A specific course based on SL1 training seminar has been designed and implemented in the Online Training platform, with the corresponding user manual (included in Deliverable 1.2). A specific session on how to use the platform and complete the assignments is included in the first part of the training seminar.

4.1. Part 1

Prior to the celebration of the live training sessions, the partners had to performed some assignments as prework or preparatory activities for the training. Specifically, they have to work on the definition of Strategic Line 1 indicators to be included in the Internationalisation of Curriculum rubric (Deliverable 2.1), providing an Indian perspective to this document and preparing participants for the open discussion and the co-working session. Finally, some readings have been selected to help the partners in this activity and an open forum created. All these activities are available in the corresponding course in the Online Training platform: <http://open.rishii-project.com/course/view.php?id=42>

The core part of the Strategic Line 1 training seminar has been delivered by online means, in live sessions using Google Meet platform. It has been celebrated on 11 May 2021 (<https://meet.google.com/oypg-sdpq-vpt>) with the participation of 79 attendees (see Annex I - Agenda for the First training seminar and Annex II - List of participants in the First training seminar)

During this training seminar, specific sessions have been designed and delivered by EU RISHII experts based on Indian needs (Deliverable 1.3) and in the indicators proposed for the Strategic Line 1 Internationalisation of Curriculum rubric (Deliverable 2.1). The sessions were as follows:

1. Internationalisation of Curriculum

- Understanding the difference between internationalisation of the curriculum and internationalisation of higher education institution.
- Reflecting on internationalisation and globalisation. How do higher education institutions respond to these? Integrating the local, regional and national.
- Internationalising within different cultures and practices of knowing, doing and being in the disciplines.

2. Formulating international, intercultural and global elements for the Curriculum

- Understanding the internationalisation of the formal, the informal and the hidden curriculum.
- Formulating international, intercultural and global elements for the curriculum (competences, intended learning outcomes, teaching/learning strategies, assessment).

3. Connecting internationalisation of curriculum, global citizenship and employability of graduates

- Facilitating the development of skills, knowledge and attitudes to equip students as international graduates, professionals and citizens.
- Implementing wider focus than outbound mobility, internationalisation at home (IaH) and recruiting international students.
- Virtual mobility.

In addition, a session was scheduled to present the results from the gap analysis (comparing the current level of internationalisation of Indian partners to their objectives performed in the Comprehensive Internationalisation course (<http://open.rishii-project.com/course/index.php>)). During this session the template to prepare the first draft of the Institutional Internationalisation Plans (Deliverable 4.3) and the working methodology to start drafting it.

Finally, a coworking session in which all the RISHII members explained their point of view on the indicators of Strategic Line 1 Internationalisation of Curriculum rubric (Deliverable 2.1) followed by an open discussion and the validation of this part of the rubric.

Before closing the session, a step by step demonstration on how to complete part 2 of this training seminar in the online platform was performed.

4.2. Part 2

Part 2 of the training seminar addresses the question of how International Relations Offices and Faculty members can join their efforts in order to make all the members of their institutions (academic and non-academic staff, as well as students) aware of the need for and the benefits of curriculum internationalisation efforts.

The activities are focused on working with all the Indian Institutional Internationalisation Teams on first generic drafts of Internationalisation Workshops they have run at their own institutions and region to introduce other faculty and non-faculty staff to this topic (WP3).

The objective is that participants start preparing their own professional development activity on the topic with the support of EU experts. The target audience of these internationalisation workshops (to be implemented in the framework of WP3) are:

- Academic and non-academic staff of own departments (for Pilot Programme-Level Internationalisation Workshops)
- Academic and non-academic staff of other departments of own institutions (for Institutional Level Internationalisation Workshops)
- Academic and non-academic staff of other Indian institutions (for Regional Level Internationalisation Workshops)

Those RISHII members that are part of the Institutional Internationalisation Teams and participate in the design and implementation of these workshops will achieve Curriculum Internationalisation Champion Level 2.

A specific session has been enabled in the Online Training platform (<http://open.rishii-project.com/course/index.php>), where the members of the Institutional Internationalisation Teams are registered and enrolled. Each team will have its own workspace, seeking for collaborative work and cooperation between academic and non-academic staff when preparing their own professional development activity on the topic *Strategic Line 1 Internationalisation of Curriculum: Why ant what for?*

Indian teams will count on the support of the EU partners as well as peer revision of the proposed workshops and a user guide containing detailed information information on how to complete the tasks of the Strategic Line 1 Training Seminar has been shared with the partnes and is available in the online training platform: [RISHII IoC course SL1 guidelines](#).

This part of the training seminar contributes to Deliverable 2.3

5. Training seminar on Strategic Line 2: Internationalised degree profiles - Global Competences and Learning Outcomes

This training seminar focuses on the mechanisms for formulating internationally relevant degree profiles in terms of competences and learning outcomes. The notions of Global Competences and Meta-Profiles based on data collected globally will be introduced. The need to align all the efforts in order to help students become global professionals and citizens will be made clear.

It is divided in two separate parts:

- Part 1: prework in the Online Training platform and live training sessions.
- Part 2: collaborative work in the Online Training platform.

A specific course based on SL2 training seminar has been designed and implemented in the Online Training platform, with the corresponding user manual (included in Deliverable 1.2). A specific session on how to use the platform and complete the assignments is included in the first part of the training seminar.

5.1. Part 1

Prior to the celebration of the live training sessions, the partners had to performed some assignments as prework or preparatory activities for the training. Specifically, they have to work on the definition of Strategic Line 2 indicators to be included in the Internationalisation of Curriculum rubric (Deliverable 2.1), providing an Indian perspective to this document and preparing participants for the open discussion and the co-working session. Finally, some readings have been selected to help the partners in this activity and an open forum created. All these activities are available in the corresponding course in the Online Training platform: <http://open.rishii-project.com/course/view.php?id=42>

The core part of the Strategic Line 2 training seminar has been delivered by online means, in live sessions using Google Meet platform. It has been celebrated on 23 November 2021 (<https://meet.google.com/rfq-enbh-yrz>) with the participation of 119 attendees (see Annex III - Agenda for the Second training seminar and Annex IV - List of participants in the Second training seminar).

During this training seminar, specific sessions have been designed and delivered by EU RISHII experts based on Indian needs (Deliverable 1.3) and in the indicators proposed for the Strategic Line 2 Internationalisation of Curriculum rubric (Deliverable 2.1). The sessions were as follows:

1. Describing Competences, formulating LOs and consulting key stakeholders

- Consult Key Stakeholders (+international perspective)
- Describe Competences (+internationalised component)
- Formulate Intended International Learning Outcomes (IILO)

2. Formulating Internationally Relevant Degree Profiles

- Formulate Internationally Relevant Degree Profiles
- Design and implement ways to keep degree profiles internationalised

3. Coworking session to define the outcomes of the Strategic Line 2 of the Internationally Open Teaching Rubric, including open discussion.

In addition, a session was scheduled to explain the next steps on the preparation of the Strategic Curriculum Internationalisation Plans with a specific presentation for the financial issues. The latter has been included following partners' request.

In the last part of the seminar the Indian partners presented their experiences implementing the Internationalisation workshops on SL1.

Before closing the session, a step by step demonstration on how to complete part 2 of this training seminar in the online platform was performed.

5.2. Part 2

Part 2 of the training seminar addresses the question of how International Relations Offices and Faculty members can join their efforts in order to make all the members of their institutions (academic and non-academic staff, as well as students) aware of the need for and the benefits of curriculum internationalisation efforts.

The activities are focused on working with all the Indian Institutional Internationalisation Teams on first generic drafts of Internationalisation Workshops they have run at their own institutions and region to introduce other faculty and non-faculty staff to this topic (WP3).

The objective is that participants start preparing their own professional development activity on the topic with the support of EU experts. The target audience of these internationalisation workshops (to be implemented in the framework of WP3) are:

- Academic and non-academic staff of own departments (for Pilot Programme-Level Internationalisation Workshops)
- Academic and non-academic staff of other departments of own institutions (for Institutional Level Internationalisation Workshops)
- Academic and non-academic staff of other Indian institutions (for Regional Level Internationalisation Workshops)

Those RISHII members that are part of the Institutional Internationalisation Teams and participate in the design and implementation of these workshops will achieve Curriculum Internationalisation Champion Level 2.

A specific session has been enabled in the Online Training platform (<http://open.rishii-project.com/course/index.php>), where the members of the Institutional Internationalisation Teams are registered and enrolled. Each team will have its own workspace, seeking for collaborative work and cooperation between academic and non-academic staff when preparing their own professional development activity on the topic *Internationalised degree profiles - Global Competences and Learning Outcomes*. Indian teams will count on the support of the EU partners as well as peer revision of the proposed workshops.

This part of the training seminar contributes to Deliverable 2.3

6. Training seminar on Strategic Line 3: International teaching and learning

Training Seminar 3 will focus on international open teaching and learning as such, on means to engage students in globally relevant active learning so that they can reach the desired learning outcomes and indeed be ready to act as global citizens and professionals upon graduation.

The structure is as follows:

- Part 1: prework in the Online Training platform and live training sessions.
- Part 2: collaborative work in the Online Training platform.

A specific course based on SL3 training seminar has been designed and implemented in the Online Training platform, with the corresponding user manual (included in Deliverable 1.2).

6.1. Part 1

Part 1 of this Training Seminar is focused on introducing all the participants to innovative learning activities and teaching and learning principles/techniques that have proved to be effective in achieving globally relevant learning outcomes.

Prior to the celebration of the live training sessions, the partners had to performed some assignments as prework or preparatory activities for the training. Specifically, they have to work on the definition of Strategic Line 3 indicators to be included in the Internationalisation of Curriculum rubric (Deliverable 2.1), providing an Indian perspective to this document and preparing participants for the open discussion and the co-working session. Finally, some readings have been selected to help the partners in this activity and an open forum created. All these activities are available in the corresponding course in the Online Training platform: <http://open.rishii-project.com/course/view.php?id=45>

The core part of the Strategic Line 3 training seminar has been delivered by online means, in live sessions using Google Meet platform. It has been celebrated on 12 May 2022 (meet.google.com/ojy-ykhd-dcj) with the participation of 78 attendees (see Annex V - Agenda for the Third training seminar and Annex VI - List of participants in the Third training seminar).

During the training seminar, specific sessions have been designed and delivered by EU RISHII experts based on Indian needs (Deliverable 1.3) and in the indicators proposed for the Strategic Line 3 Internationalisation of Curriculum rubric (Deliverable 2.1). During the sessions, the process and the requirements for the introduction of the international component in the degree profiles are explained, including international and intercultural competences and learning outcomes. Aspects such as diversity and interculturality are explained using practical examples.

Part 1 of this training seminar closes with a coworking session to validate the outcomes of the Strategic Line 3 of the Internationally Open Teaching Rubric.

6.1. Part 2

Part 2 of the training seminar is focused on working with all the Indian Institutional Internationalisation Teams on first version of the Internationalisation Workshops they have run at their own institutions and region to introduce other faculty and non-faculty staff to this topic (WP3).

The objective of this learning by doing activity is that participants start preparing their own professional development activity on the topic with the support of EU experts. The target

audience of these internationalisation workshops (to be implemented in the framework of WP3) are:

- Academic and non-academic staff of own departments (for Pilot Programme-Level Internationalisation Workshops)
- Academic and non-academic staff of other departments of own institutions (for Institutional Level Internationalisation Workshops)
- Academic and non-academic staff of other Indian institutions (for Regional Level Internationalisation Workshops)

Those RISHII members that are part of the Institutional Internationalisation Teams and participate in the design and implementation of these workshops will achieve Curriculum Internationalisation Champion Level 2.

A specific section has been enabled in the Online Training platform (<http://open.rishii-project.com/course/view.php?id=45#section-4>), where the members of the Institutional Internationalisation Teams are registered and enrolled. Each team will have its own workspace, seeking for collaborative work and cooperation between academic and non-academic staff when preparing their own professional development activity on the topic *International open teaching and learning*. Indian teams will count on the support of the EU partners as well as peer revision of the proposed workshops.

This part of the training seminar contributes to Deliverable 2.3

7. Training seminar on Strategic Line 4: Innovative Assessment Strategies and Practices

Training Seminar 4 will focus on the approach to innovative assessment practices crucial for the successful implementation of an internationalised curriculum. The idea of assessment for learning envisages a new assessment paradigm in which the different members of a higher institution community can join efforts to help students develop as global professionals and citizens through providing useful and development-oriented “constructive feedback” on students’ progress. Both academic and non-academic members of staff need to accept and promote such learning culture, which will allow Indian higher education institutions to create and maintain a thriving internationalisation culture and offer students a truly international experience “at home”.

The structure is as follows:

- Part 1: prework in the Online Training platform and live training sessions.
- Part 2: collaborative work in the Online Training platform.

A specific course based on SL3 training seminar has been designed and implemented in the Online Training platform, with the corresponding user manual (included in Deliverable 1.2).

7.1. Part 1

Part 1 of this Training Seminar is focused on ideas of global / internationalised assessment strategies. Innovation in assessment is encouraged and a comparative perspective will be boosted.

Prior to the celebration of the live training sessions, the partners had to performed some assignments as prework or preparatory activities for the training. Specifically, they have to work on the definition of Strategic Line 4 indicators to be included in the Internationalisation of Curriculum rubric (Deliverable 2.1), providing an Indian perspective to this document and preparing participants for the open discussion and the co-working session. Finally, some readings have been selected to help the partners in this activity and an open forum created. All these activities are available in the corresponding course in the Online Training platform: <http://open.rishii-project.com/course/view.php?id=46>

The core part of the Strategic Line 4 training seminar has been delivered by online means, in live sessions using Google Meet platform. It has been celebrated on 7 July 2022 (meet.google.com/wvu-gnkh-iuc) with the participation of 72 attendees (see Annex VII - Agenda for the Third training seminar and Annex VIII - List of participants in the Third training seminar).

During the training seminar, specific sessions have been designed and delivered by EU RISHII experts based on Indian needs (Deliverable 1.3) and in the indicators proposed for the Strategic Line 4 Internationalisation of Curriculum rubric (Deliverable 2.1). During the sessions, Assessment Strategies and Practices for the Successful Implementation of an Internationalised Curriculum are explained as well as some techniques for Ensuring Quality of Internationalisation of Curriculum and Assessing for Learning.

Part 1 of this training seminar closes with a coworking session to validate the outcomes of the Strategic Line 4 of the Internationally Open Teaching Rubric.

7.2. Part 2

Part 2 of the training seminar is focused on working with all the Indian Institutional Internationalisation Teams on first version of the Internationalisation Workshops they have run at their own institutions and region to introduce other faculty and non-faculty staff to this topic (WP3).

The objective of this learning by doing activity is that participants start preparing their own professional development activity on the topic with the support of EU experts. The target audience of these internationalisation workshops (to be implemented in the framework of WP3) are:

- Academic and non-academic staff of own departments (for Pilot Programme-Level Internationalisation Workshops)
- Academic and non-academic staff of other departments of own institutions (for Institutional Level Internationalisation Workshops)
- Academic and non-academic staff of other Indian institutions (for Regional Level Internationalisation Workshops)

Those RISHII members that are part of the Institutional Internationalisation Teams and participate in the design and implementation of these workshops will achieve Curriculum Internationalisation Champion Level 2.

A specific section has been enabled in the Online Training platform (<http://open.rishii-project.com/course/view.php?id=46>), where the members of the Institutional Internationalisation Teams are registered and enrolled. Each team will have its own workspace, seeking for collaborative work and cooperation between academic and non-academic staff when preparing their own professional development activity on the topic *International open teaching and learning*. Indian teams will count on the support of the EU partners as well as peer revision of the proposed workshops.

This part of the training seminar contributes to Deliverable 2.3

Annex I - Agenda for the First training seminar



Co-funded by the
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Resources for Internationalisation of Higher Education Institutions in India

RISHII

First Training Seminar

for Curriculum Internationalisation Champions

Internationalisation of Curriculum:

Why and what for?

Part 1

Online, 11 May 2021

11 am CEST (2:30 pm IST)

<https://meet.google.com/oyg-sdpq-vpt>

Part 2

Offline, RISHII Training Platform, 14 May – 14 June 2021

<http://open.rishii-project.com>

First Training Seminar (Part 1)

Part 1 of the First Training Seminar for Curriculum Internationalisation Champions will make participants aware of the multiple advantages internationalised higher education programmes and internationally open teaching can bring to each Indian student and to the Indian society and economy in general. It will also address the question of how International Relations Offices, stakeholders, students and Faculty members can join their efforts in order to make all the members of their institutions (academic and non-academic staff, as well as students) aware of the need for and the benefits of such internationalisation efforts.

AGENDA	
11:00 – 11:10	Adoption of the Agenda and Structure of the First Training Seminar <i>Paula Sánchez, RISHII Project Manager, University of Deusto</i>
11:10 – 11:30	Internationalisation of Curriculum <i>Asier Altuna, Vice-Dean for Internationalisation, University of Deusto</i> <i>Ivan Dyukarev, Tuning India Project Manager, University of Deusto</i>
11:30 – 11:50	Formulating International, Intercultural and Global Elements for the Curriculum <i>Asier Altuna, Vice-Dean for Internationalisation, University of Deusto</i>
11:50 – 12:10	Connecting Curriculum Internationalisation, Global Citizenship and Employability of Graduates <i>Samiha Chemli, Associate Professor, University of Deusto</i>
12:10 – 12:30	Coffee Break
12:30 – 13:00	Strategic Curriculum Internationalisation Plans: First Steps On the Road <i>Adriano Ribolini, Associate Professor, University of Pisa</i>
13:00 – 13:50	Coworking session and open discussion: Internationally Open Teaching Rubric Moderators: <i>Asier Altuna, Vice-Dean for Internationalisation, University of Deusto</i> <i>Samiha Chemli, Associate Professor, University of Deusto</i>
13:50-14:00	Next steps and closure of the training seminar (part 1) <i>Paula Sánchez, RISHII Project Manager, University of Deusto</i>

Useful information:

- **Your microphones will be muted** during the session in order to avoid interferences.

- Should you wish to make a question, please either **write your doubt in the chat** or **write your name in the chat** and the moderator will invite you to intervene.
- All the presentations will be available in the [Online Training Platform](#).

First Training Seminar (Part 2)

The Part 2 of this training seminar is where participants start preparing their own professional development activity on the topic *Strategic Line 1 Internationalisation of Curriculum: Why and what for?*.

In the [RISHII Online Training Platform](#), participants will have to design their own internationalisation workshop and to implement it at 3 different levels:

- Pilot Programme level, aimed at your department colleagues.
- Institutional level, aimed at other departments within your institution.
- Regional level, aimed at other institutions from your region.

For this task, EU partners support can be requested, as well as peer revision of the proposed workshops. Tentative deadline for this task is **14 June**.

Detailed information on how to complete the tasks of the Strategic Line 1 Training Seminar will be available in the online training platform and in the following document:

[RISHII IoC course SL1 guidelines](#)

Annex II - List of participants in the First training seminar

Nº	NAME	INSTITUTION
1	Asier Altuna	University of Deusto
2	Samiha Chemli	University of Deusto
3	Ivan Dyukarev	University of Deusto
4	Sara Goitia	University of Deusto
5	Paula Sánchez	University of Deusto
6	Alfredo Soeiro	University of Porto
7	Francesco Marcelloni	University of Pisa
8	Annamaria Pulina	University of Pisa
9	Adriano Ribolini	University of Pisa
10	Sven Riddell	Dresden University of Technology
11	Prof. Brajesh C. Choudhary	University of Delhi
12	Dr. Mallika Verma	University of Delhi
13	Dr. Jacob Cherian	University of Delhi
14	Dr. Sangeeta Gadre	University of Delhi
15	Dr. Sukanta Dutta	University of Delhi
16	Dr. Chetana Jain	University of Delhi
17	Prof. Pamela Singla	University of Delhi
18	Prof. Sanjai Bhatt	University of Delhi
19	Dr. Sunanda Bharti	University of Delhi
20	Prof Yamini Gupt	University of Delhi
21	Dr. Vijay Khare	Savitribai Phule Pune University
22	Dr. Ravi Thorat	Savitribai Phule Pune University
23	Dr. Deepali Khaire	Savitribai Phule Pune University
24	Dr. P.J. Khache	Savitribai Phule Pune University
25	Mr. Vijay Mohad	Savitribai Phule Pune University
26	Mr. Dnaynewshar Gaikwad	Savitribai Phule Pune University
27	Prof. Sudarshan P.K.	Goa University
28	Prof. Rahul Tripathi	Goa University
29	Prof. Koshy Tharakan	Goa University
30	Prof. Sharad K Soni	Jawaharlal Nehru University
31	Prof. Arun S. Kharat	Jawaharlal Nehru University
32	Prof. Modho Govind	Jawaharlal Nehru University
33	Dr. Saurabh Kumar Sharma	Jawaharlal Nehru University
34	Prof. Ravikesh	Jawaharlal Nehru University
35	Nirupa	Jawaharlal Nehru University

36	Mr. Susanta Bose	GD Goenka University
37	Dr. Anjali Midha Sharan	GD Goenka University
38	Dr. Aabha Sharma	GD Goenka University
39	Dr. Rohit Dutt	GD Goenka University
40	Diwakar Shukla	Jagran Lakecity University
41	Dr. Priyanka Nema	Jagran Lakecity University
42	Bharat Prajapati	Jagran Lakecity University
43	Dr. Rudra Prasad Saha	Adamas University
44	Dr. Moumita Dey	Adamas University
45	Dr. Kasturi Mukherjee	Adamas University
46	Dr. Arindam Mitra	Adamas University
47	Dr. Kuntal Pal	Adamas University
48	Dr. Arpan Manna	Adamas University
49	Dr. Indrani Ghosh	Adamas University
50	Ms. Parama Kundu	Adamas University
51	Dr. Parimal C Biswas	Adamas University
52	Raghu Radhakrishnan	Manipal Academy of Higher Education
53	Karunakar Kotegar	Manipal Academy of Higher Education
54	Pranjali Kirloskar	Manipal Academy of Higher Education
55	Jyothi Jithesh Kumar	Manipal Academy of Higher Education
56	Shyamala Hande	Manipal Academy of Higher Education
57	Harshitha Avinash Kumar	Manipal Academy of Higher Education (STUDENT)
58	Dr. Mritunjay Prasad	Vinobha Bhawe University
59	Prof. Raakhi Gupta	The IIS University
60	Prof. Ila Joshi	The IIS University
61	Prof. Vijay Singh Rathore	The IIS University
62	Dr. Payal Mehtani	The IIS University
63	Dr. Chhavi Jain	The IIS University
64	Dr. Arti Sharma	The IIS University
65	Dr. Neha Batra	The IIS University
66	Dr. Himangini Rathore Hooja	The IIS University
67	Dr. Anju Singh	The IIS University
68	Dr. Ramachandra V Pujeri	MIT Art Design Technology University
69	Dr. Rajni Sachdeo	MIT Art Design Technology University
70	Dr. Rekha Sugandhi	MIT Art Design Technology University
71	Dr. Sambhaji Sarode	MIT Art Design Technology University
72	Dr. Jyoti Malhotra	MIT Art Design Technology University
73	Prof. Suresh Kapare	MIT Art Design Technology University
74	Santhosh Rebello	St Aloysius College
75	Deena Dsouza	St Aloysius College
76	Chetan Singai	Ramaiah College of Law

77	Dr. OmPrakash	Ramaiah College of Law
78	Ms. Sweta Kumari	Ramaiah College of Law
79	Ms Rajashree K	Ramaiah College of Law



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Resources for Internationalisation of Higher Education Institutions in India

RISHII

Third General Meeting and Second Training Seminar for Curriculum Internationalisation Champions:

Internationalised degree profiles - Global Competences and Learning Outcomes

Part 1

Online, 23 November 2021

10 am CET (2:30 pm IST)

<https://meet.google.com/rfq-enbh-yrq>

Part 2

Offline, RISHII Training Platform

23 November 2021– 17 January 2022

<http://open.rishii-project.com>

Second Training Seminar (Part 1)

Part 1 of the Second Training Seminar for Curriculum Internationalisation Champions will be focused on the mechanisms for formulating internationally relevant degree profiles in terms of competences and learning outcomes. The notions of Global Competences and Meta-Profiles based on data collected globally will be introduced. The need to align all the efforts in order to help students become global professionals and citizens will be made clear.

AGENDA	
10:00 – 10:10	<p>Adoption of the Agenda and Status of the project after the Interim report</p> <p><i>Paula Sánchez, University of Deusto</i></p>
10:10 – 10:40	<p>Block 1 - Describing Competences, formulating LOs and consulting key stakeholders</p> <ul style="list-style-type: none"> - Consult Key Stakeholders (+international perspective) - Describe Competences (+internationalised component) - Formulate Intended International Learning Outcomes (ILO) <p>Block 2 - Formulating Internationally Relevant Degree Profiles</p> <ul style="list-style-type: none"> - Formulate Internationally Relevant Degree Profiles - Design and implement ways to keep degree profiles internationalised <p><i>Asier Altuna, University of Deusto</i></p>
10:40 – 11:10	<p>Coworking session and open discussion: Internationally Open Teaching Rubric – Outcomes for the SL2</p> <p>Moderator:</p> <p><i>Samiha Chemli, University of Deusto</i></p>
11:10 – 11:25	<p>Coffee Break</p>
11:25 – 12:10	<p>Block 1 - Financial issues in the Strategic Curriculum Internationalisation Plans</p> <p><i>Ana Reis and Carolina Enes, University of Porto</i></p> <p>Block 2 - Strategic Curriculum Internationalisation Plans: Paving the way</p> <p><i>Adriano Ribolini, University of Pisa</i></p>
12:10 – 12:45	<p>Strategic Line 1 - Implementation of the local workshops</p> <p><i>Prof. Chetana Jain, University of Delhi</i></p> <p><i>Prof. Rahul Tripathi, Goa University</i></p> <p><i>Prof. Sharad Soni, Jawaharlal Nehru University</i></p> <p><i>Prof. Arindam Mitra, Adamas University</i></p> <p><i>Prof. Shyamala Hande, Manipal Academy of Higher Education</i></p>

	<i>Prof. Raakhi Gupta, the IIS University</i>
12:45-13:00	Q&A + Next steps and closure of the training seminar (part 1) <i>Ivan Dyukarev and Paula Sánchez, University of Deusto</i>

Useful information:

- **Your microphones** will be **muted** during the session in order to avoid interferences.
- Should you wish to make a question, please either **write your doubt in the chat** or **write your name in the chat** and the moderator will invite you to intervene.
- All the presentations will be available in the [Online Training Platform](#).

Second Training Seminar (Part 2)

The Part 2 of this training seminar is where participants start preparing their own professional development activity on the topic Strategic Line 2 - *Profiles of Global Professionals and Citizens*

In the [RISHII Online Training Platform](#), participants will have to design their own internationalisation workshop and to implement it at 3 different levels:

- Pilot Programme level, aimed at your department colleagues.
- Institutional level, aimed at other departments within your institution.
- Regional level, aimed at other institutions from your region.

For this task, EU partners support can be requested, as well as peer revision of the proposed workshops. Tentative deadline for this task is **17 January 2022**.

Detailed information on how to complete the tasks of the Strategic Line 2 Training Seminar will be available in the online training platform and in the following document:

[RISHII IoC course SL2 guidelines](#)

Annex IV - List of participants in the Second training seminar

Nº	NAME	INSTITUTION
1	Asier Altuna	University of Deusto
2	Samiha Chemli	University of Deusto
3	Ivan Dyukarev	University of Deusto
4	Lorena Ruiz	University of Deusto
5	Sara Goitia	University of Deusto
6	Paula Sánchez	University of Deusto
7	Alfredo Soeiro	University of Porto
8	Tommaso Salamone	University of Pisa
9	Annamaria Pulina	University of Pisa
10	Gerard Cullen	Dresden University of Technology
11	Sven Riddell	Dresden University of Technology
12	Dr. Sunanda Bharti	University of Delhi
13	Dr. K Ratnabali Jha	University of Delhi
14	Dr. Alok Sharma	University of Delhi
15	Prof Sanjai Jain	University of Delhi
16	Dr.Mallika Verma	University of Delhi
17	Dr.Jacob Cherian	University of Delhi
18	Dr.Sangeeta Gadre	University of Delhi
19	Dr.Sukanta Dutta	University of Delhi
20	Dr.Chetana Jain	University of Delhi
21	Prof Pamela singla	University of Delhi
22	Prof Sanjai Bhatt	University of Delhi
23	Prof Brajesh C Chaudhary	University of Delhi
24	Prof H P Singh	University of Delhi
25	Ms Ashvina Basnet (student)	University of Delhi
26	Mr Daljit Singh (student)	University of Delhi
27	Mr Rohit Bharti (student)	University of Delhi

28	Vijay Khare	Savitribai Phule Pune University
29	Sonia Nagrale	Savitribai Phule Pune University
30	Vaibahv Jadhav	Savitribai Phule Pune University
31	Vijay Mohad	Savitribai Phule Pune University
32	Dnyaneshwar Gaikwad	Savitribai Phule Pune University
33	Prof. Koshy Tharakan	Goa University
34	Prof. P.K. Sudarshan	Goa University
35	Aparajita Gangopadhyay	Goa University
36	Rahul Tripathi	Goa University
37	Mr. Ashwin Lawande	Goa University
38	Ms. Anisree S (student)	Goa University
39	Ms. Bojana Brajkov (student)	Goa University
40	Ms. Mikaila Chetty (student)	Goa University
41	Prof. Arun S Kharat	Jawaharlal Nehru University
42	Prof. Modho Govind	Jawaharlal Nehru University
43	Prof. Ravikesh	Jawaharlal Nehru University
44	Dr. Saurabh Kumar Sharma	Jawaharlal Nehru University
45	Prof. Sharad K Soni	Jawaharlal Nehru University
46	Ms. Nirupa	Jawaharlal Nehru University
47	Sankhayan Choudhury	University of Calcutta
48	Nabendu Chaki	University of Calcutta
49	Rituparna Chaki	University of Calcutta
50	Debanjan Dey (student)	University of Calcutta
51	Dr. Suku Bhaskaran	GD Goenka University
52	Mr. Susanta Bose	GD Goenka University (GDGU P11)
53	Anjali Midha Sharan	GD Goenka University
54	Dr. Aabha Sharma	GD Goenka University
55	Vivek Khare	Jagran Lakecity University Bhopal
56	Bharat Prajapati	Jagran Lakecity University Bhopal
57	Javed Khan	Jagran Lakecity University Bhopal

58	Abhishek Mohan Gupta	Jagran Lakecity University Bhopal
59	Priyanka Nema	Jagran Lakecity University Bhopal
60	Mr.Sandeep Sareen	Jagran Lakecity University Bhopal
61	Ms.Deepanshi Upadhyaye (student)	Jagran Lakecity University Bhopal
62	Mr. Karan Gupta (student)	Jagran Lakecity University Bhopal
63	Mr. Parimal Chandra Biswas	Adamas University
64	Dr. Arindam Mitra	Adamas University
65	Dr. Kuntal Pal	Adamas University
66	Dr. Moumita Dey	Adamas University
67	Dr. Rudra Saha	Adamas University
68	Dr. Indrani Ghosh	Adamas University
69	Ms. Parama Kundu	Adamas University
70	Mr. Rajat Subhra Roy	Adamas University
71	Arka Sarkar (student)	Adamas University
72	Arpita Biswas (student)	Adamas University
73	Raghu Radhakrishnan	Manipal Academy of Higher Education
74	Shyamala Hande	Manipal Academy of Higher Education
75	Pranjali Kirloskar	Manipal Academy of Higher Education
76	Jyothi Jithesh Kumar	Manipal Academy of Higher Education
77	Rucha Sahasrabudhe (student)	Manipal Academy of Higher Education
78	Anirrudha Inamdar (student)	Manipal Academy of Higher Education
79	Abhay K SINHA	Vinobha Bhave University
80	Jaydip SANYAL	Vinobha Bhave University
81	Mritunjay PRASAD	Vinobha Bhave University
82	Dr.Raakhi Gupta	The IIS University
83	Dr. Ila Joshi	The IIS University
84	Dr. Payal Mehtani	The IIS University
85	Dr. Arti Sharma	The IIS University

86	Dr. Neha Batra	The IIS University
87	Prof. Vijay Singh Rathore	The IIS University
88	Diksha Verma (student)	The IIS University
89	Neha Jacob (student)	The IIS University
90	Dr.Ramachandra V Pujeri	MIT Art Design and Technology University
91	DR. RAJNEESHKAUR SACHDEO	MIT Art Design and Technology University
92	DR. Rekha Sugandhi	MIT Art Design and Technology University
93	Dr. Sambhaji Sarode	MIT Art Design and Technology University
94	Dr. Jyoti Malhotra	MIT Art Design and Technology University
95	Dr. Suresh Kapare	MIT Art Design and Technology University
96	Shashi Kiran	St Aloysius College Autonomous
97	Senek Dsouza	St Aloysius College Autonomous
98	Rev Dr Praveen Martis SJ	St Aloysius College Autonomous
99	Dr Alwyn Dsa	St Aloysius College Autonomous
100	Prof. Santhosh Reebello	St Aloysius College Autonomous
101	Dr. Norbert Lobo	St Aloysius College Autonomous
102	Dr. Ronald Nazareth	St Aloysius College Autonomous
103	Dr. Santhosh Goveas	St Aloysius College Autonomous
104	Dr. Deena Dsouza	St Aloysius College Autonomous
105	Mr. Harshith	St Aloysius College Autonomous
106	Flona Shawn Soans	St Aloysius College Autonomous
107	Brilita Princy Cutinha (student)	St Aloysius College Autonomous
108	Dhanya Kedambadi (student)	St Aloysius College Autonomous
109	Shilna John (student)	St Aloysius College Autonomous
110	Audrey Pinto (student)	St Aloysius College Autonomous
111	Dr Chetan Singai	Ramaiah College of Law
112	Ms Rajashree K	Ramaiah College of Law
113	Mr.Omprakash	Ramaiah College of Law
114	Ms. Sweta Kumari	Ramaiah College of Law
115	Ms. Deepika Keshav (student)	Ramaiah College of Law

116	Mr. Nikhil E (student)	Ramaiah College of Law
117	Mr. Navaneeth Joshi (student)	Ramaiah College of Law
118	Mr. Vinay Chowdhry (student)	Ramaiah College of Law
119	Mr. Prithviraj (student)	Ramaiah College of Law

Annex V - Agenda for the Third training seminar



Co-funded by the
Erasmus+ Programme
of the European Union

Resources for Internationalisation of Higher Education Institutions in India RISHII

Fourth General Meeting & Third Training Seminar for Curriculum Internationalisation Champions: Internationally Open Teaching and Learning

Part 1

Online, 12 May 2022

10:00-14:00 CET

(13:30-17:30 IST)

meet.google.com/ojy-ykhd-dcj

Part 2

Offline, RISHII Training Platform

13 May - 12 June 2022

<http://open.rishii-project.com>

Third Training Seminar (Part 1, Online)

Part 1 of the Third Training Seminar introduces all the participants to innovative learning activities and teaching, and learning principles/techniques that have proved to be effective in achieving globally relevant learning outcomes.

Third Training Seminar (Part 2, Offline)

The Part 2 proposes designing international teaching/learning strategies. In the [RISHII Online Training Platform](#), participants will have to design their own internationalisation workshop on SL3 and to implement it at 3 different levels:

- Pilot Programme level, aimed at your department colleagues.
- Institutional level, aimed at other departments within your institution.
- Regional level, aimed at other institutions from your region.

For this task, EU partners support can be requested, as well as peer revision of the proposed workshops. Tentative deadline for this task is 12 June 2022.

Detailed information on how to complete the tasks of the Strategic Line 3 Training Seminar will be available in the online training platform and in the following document:

[RISHII IoC Course SL3 Guidelines](#)

AGENDA

10:00-10:15	Adoption of the Agenda Status of the Project <i>Paula Sánchez, University of Deusto</i> <i>Ivan Dyukarev, University of Deusto</i>
<i>Third Training Seminar (Part 1)</i>	
10:15-11:00	International Open Teaching and Learning <i>Samiha Chemli, University of Deusto</i> Main themes: <ul style="list-style-type: none">• Formulation of international, intercultural and global dimensions in courses/modules.• Sharing these internationalised components across the entire programme progressively.• Recognising the local, regional, national and international perspective in the teaching and learning activities.• Provision of opportunities for intercultural/international learning through reflective meta-debates on internationalisation.
	<ul style="list-style-type: none">• Exploration of teaching/learning activities in other cultural and international contexts. (Teaching across cultures: Western and non-Western)• Using student diversity (cultural/international) to design teaching and learning activities.• Provision of internationalised context-specific information materials and support.• Active management of international learning in groups of students to achieve the desired ILOs.• Design of strategies to support and assist students to develop intercultural and international competences and knowledge.• Appreciation of modes of instruction and learning activities culturally mindful and respectful.

11:00-12:00	<p>Coworking Session and Open Discussion: Internationally Open Teaching Rubric - Outcomes for the SL3 <i>Moderators:</i> <i>Samiha Chemli, University of Deusto</i> <i>Ivan Dyukarev, University of Deusto</i> Questions, open discussion</p>
12:00-12:20	Coffee break
<i>Fourth General Meeting</i>	
12:20-12:40	<p>Financial Management of the Project <i>Lorena Ruiz, University of Deusto</i></p>
12:40-13:10	<p>Quality Assurance and Enhancement <i>Gerard Cullen, Dresden University of Technology</i> <i>Ivan Dyukarev, University of Deusto</i></p>
13:10-14:00	<p>Intermediate Report: Project Achievements and Challenges <i>Ivan Dyukarev, University of Deusto</i> Questions, open discussion</p> <p>Next Steps <i>Paula Sánchez, University of Deusto</i> <i>Ivan Dyukarev, University of Deusto</i> Questions, open discussion</p> <p>Closure of the Third Training Seminar and Fourth General Meeting(Part 1)</p>

Annex VI - List of participants in the Third training seminar

Nº	NAME	INSTITUTION
1	Samiha Chemli	University of Deusto
2	Ivan Dyukarev	University of Deusto
3	Sara Goitia	University of Deusto
4	Lorena Ruiz	University of Deusto
5	Nerea Arteagoitia	University of Deusto
6	Paula Sánchez	University of Deusto
7	Alfredo Soeiro	Universidade do Porto
8	Ana Reis	Universidade do Porto
9	Annamaria Pulina	UNIFI
10	Tommaso Salamone	UNIFI
11	Adriano Ribolini	UNIFI
12	Gerard Cullen	TU Dresden
13	Prof. Brajesh C. Choudhary	University of Delhi
14	Dr. Mallika Verma	University of Delhi
15	Dr. Jacob Cherian	University of Delhi
16	Prof. Chetana Jain	University of Delhi
17	Prof. Pamela Singla	University of Delhi
18	Prof. Dr. Vijay Khare	Savitribay Phule Pune University
19	Mrs. Bharthi Kokil	Savitribay Phule Pune University
20	Prof. Aparajita Gangopadhyay	Goa University
21	Prof. P.K. Sudarsan	Goa University
22	Prof. Rahul Tripathi	Goa University
23	Prof. Koshy Tharakan	Goa University
24	Prof. Sharad K Soni	Jawaharlal Nehru University
25	Prof. Ravikesh	Jawaharlal Nehru University
26	Prof. Arun S. Kharat	Jawaharlal Nehru University
27	Prof. Modho Govind	Jawaharlal Nehru University

28	Dr. Saurabh Kumar Sharma	Jawaharlal Nehru University
29	Nirupa	Jawaharlal Nehru University
30	Rituparna Chaki	University of Calcutta
31	Nabendu Chaki	University of Calcutta
32	Sankhayan Choudhury	University of Calcutta
33	Prof. (Dr.) Tabrez Ahmad -,	GD Goenka University
34	Dr. Dharendra Singh Parihar	GD Goenka University
35	Prof. (Dr.) Rohit Dutt -	GD Goenka University
36	Prof. (Dr.) Anjali Midha Sharan	GD Goenka University
37	Mr. Susanta Bose -	GD Goenka University
38	Prof. (Dr.) Sanjeev Gupta -	GD Goenka University
39	Abhishek Mohan Gupta	Jagran Lakecity University
40	Prof. Diwakar Shukla	Jagran Lake City University
41	Dr. Priyanka Nema	Jagran Lake City University
42	Bharat Prajapati	Jagran Lakecity University
43	Dr. Rudra Prasad Saha	Adamas University
44	Dr. Arindam Mitra	Adamas University
45	Dr. Parimal Chandra Biswas	Adamas University
46	Dr Shyamala Hande	Manipal Academy of Higher Education
47	Dr Karunakar A Kotegar	Manipal Academy of Higher Education
48	Ms Pranjali Kirloskar	Manipal Academy of Higher Education
49	Ms Jyothi Jithesh Kumar	Manipal Academy of Higher Education
50	Dr. Suredra Kushava	PG Dept. of Economics, VBU
51	Dr. Jaydip Sanyal	University Law College VBU
52	Dr. Kumari Lakshmi Singh	University Law College, VBU
53	Dr. Mritunjay Prasad	M.ED, VBU
54	Mr. Subhajit Chakraborty	University Law College, VBU
55	Prof. Raakhi Gupta	The IIS University
56	Prof. Ila Joshi	The IIS University
57	Dr. Payal Mehtani	The IIS University

58	Dr. Chhavi Jain	The IIS University
59	Dr. Arti Sharma	The IIS University
60	Dr. Neha Batra	The IIS University
61	Dr. Himangini Rathore Hooja	The IIS University
62	Dr. Anju Singh	The IIS University
63	Dr. Ramachandra V Pujeri	MIT Art Design Technology, University, Pune, India.
64	Dr. Rajni Sachdeo	MIT Art Design Technology, University, Pune, India.
65	Dr. Rekha Sugandhi	MIT Art Design Technology, University, Pune, India.
66	Dr. Jyoti Malhotra	MIT Art Design Technology, University, Pune, India.
67	Prof. Suresh Kapare	MIT Art Design Technology, University, Pune, India.
68	Ronald Nazareth	St Aloysius College (Autonomous) Mangalore
69	Denis Fernandes	St Aloysius College (Autonomous) Mangalore
70	Norbert Lobo	St Aloysius College (Autonomous) Mangalore
71	Alwyn D Sa	St Aloysius College (Autonomous) Mangalore
72	Harshith	St Aloysius College (Autonomous) Mangalore
73	Deena D Souza	St Aloysius College (Autonomous) Mangalore
74	Santhosh Goveas	St Aloysius College (Autonomous) Mangalore
75	Roshan D Souza	St Aloysius College (Autonomous) Mangalore
76	Dr. Chetan Singai	Ramaiah College of Law
77	Ms. Rajashree K	Ramaiah College of Law
78	Ms. Ayesha Rao	Ramaiah College of Law

Annex VII - Agenda for the Fourth training seminar



Co-funded by the
Erasmus+ Programme
of the European Union

Resources for Internationalisation of Higher Education Institutions in India RISHII

Fourth Training Seminar for Curriculum Internationalisation Champions: Innovative Assessment Strategies and Practices

Part 1

Online, 07 July 2022

10:00-14:00 CET

(13:30-17:30 IST)

meet.google.com/wvu-gnkh-iuc

Part 2

Offline, RISHII Training Platform

08 July – 08 August 2022

<http://open.rishii-project.com>

Fourth Training Seminar

The Fourth Training Seminar focuses on the approach to innovative assessment practices crucial for the successful implementation of an internationalised curriculum. The idea of assessment for learning envisages a new assessment paradigm in which the different members of a higher institution community can join efforts to help students develop as global professionals and citizens through providing useful and development-oriented “constructive feedback” on students’ progress. Both academic and non-academic members of staff need to accept and promote such learning culture, which will allow Indian higher education institutions to create and maintain a thriving internationalisation culture and offer students a truly international experience “at home”.

Fourth Training Seminar (Part 1, Online)

Part 1 (online) of this Training introduces all participants to ideas of global / internationalised assessment strategies. Innovation in assessment is encouraged and a comparative perspective will be boosted.

Fourth Training Seminar (Part 2, Offline)

Part 2 (offline) of this Training will propose, as group exercises, the revision and comparison of assessment strategies and techniques. The internationalised component of these will be analysed and reform/new designs proposed. Quality procedures in IoC will also be approached.

Detailed information on how to complete the tasks of the Strategic Line 4 Training Seminar will be available on the online training platform and in the following document: [RISHII IoC Course SL4 Guidelines](#)

AGENDA

10:00 – 10:10	Adoption of the Agenda and Status of the Project <i>Paula Sánchez, University of Deusto</i> <i>Ivan Dyukarev, University of Deusto</i>
10:10 – 10:50	<p>Assessment Strategies and Practices for the Successful Implementation of an Internationalised Curriculum</p> <ul style="list-style-type: none"> • Assessing through an internationalised feedback (from peers, from non-academics, from instructors). • Assessing through the reflection of a progressive development of intercultural and international competences. • Encouragement of students to consider the international and global application of their course content. • Assessment considers challenges, synergies and benefits of working in diverse groups. • Assessment of students’ own sociocultural perspectives in the context of their disciplines. • Assessment of respect and adjustment for diversity. <p><i>Asier Altuna, University of Deusto</i></p>

10:50 – 11:30	<p>Assessment for Learning: Ensuring Quality of Internationalisation of Curriculum</p> <ul style="list-style-type: none"> • Comparison of internationalised assessment practices in other contexts. • Assessment techniques are systematically revised for signs of improvement regarding the internationalisation component. • Assessment of internationalised components is distributed across the programme. • Ensuring the marking rubrics include internationalised components. • Quality procedures in IoC. <p><i>Samiha Chemlí, University of Deusto</i></p>
11:30 – 12:00	<p><i>Coffee Break</i></p>
12:00 – 13:00	<p>Coworking Session and Open Discussion</p> <p><i>Moderators:</i> <i>Asier Altuna, University of Deusto</i> <i>Samiha Chemlí, University of Deusto</i></p>
13:00 – 13:30	<p>Q&A Next steps and closure of the training seminar (part 1)</p> <p><i>Paula Sánchez, University of Deusto</i> <i>Ivan Dyukarev, University of Deusto</i></p>

Useful information:

- Your microphones will be muted during the session in order to avoid interferences.
- Should you wish to make a question, please either write your doubt in the chat or write your name in the chat and the moderator will invite you to intervene.
- All the presentations will be available on the [Online Training Platform](#).

Annex VIII - List of participants in the Fourth training seminar

Nº	NAME	INSTITUTION
1	Asier Altuna	University of Deusto
2	Samiha Chemli	University of Deusto
3	Ivan Dyukarev	University of Deusto
4	Sara Goitia	University of Deusto
5	Paula Sánchez	University of Deusto
6	Alfredo Soeiro	University of Porto
7	Sven Riddell	Dresden University of Technology
8	Prof. Brajesh C. Choudhary	Delhi University
9	Dr. Mallika Verma	Delhi University
10	Dr. Jacob Cherian	Delhi University
11	Prof. Sukanta Dutta	Delhi University
12	Prof. Chetana Jain	Delhi University
13	Prof. Pamela Singla	Delhi University
14	Prof. Sanjai Bhatt	Delhi University
15	Ms. Sukanya Singha	Delhi University
16	VIJAY SHIVARAM KHARE	Savitribai Phule Pune University
17	Raisa Choudhary	Savitribai Phule Pune University
18	Bharthi Kokil	Savitribai Phule Pune University
19	Vaibhav jadhav	Savitribai Phule Pune University
20	Sonia Nagrale	Savitribai Phule Pune University
21	Vijay Mohad	Savitribai Phule Pune University
22	Dr. P. K. Sudarsan	Goa University
23	Dr. Harip Khanapuri	Goa University
24	Dr. Aparajita Gangopadhyay	Goa University
25	Dr. Rahul Tripathi	Goa University
26	Dr. Koshy Tharakan	Goa University
27	Prof. Sharad K Soni	Jawaharlal Nehru University

28	Prof. Ravikesh	Jawaharlal Nehru University
29	Prof. Arun S. Kharat	Jawaharlal Nehru University
30	Prof. Modho Govind	Jawaharlal Nehru University
31	Dr. Saurabh Kumar Sharma	Jawaharlal Nehru University
32	Nirupa	Jawaharlal Nehru University
33	Nabendu Chaki	University of Calcutta
34	Prof. (Dr.) Tabrez Ahmad -,	GD Goenka University
35	Dr. Dharendra Singh Parihar	GD Goenka University
36	Prof. (Dr.) Rohit Dutt -	GD Goenka University
37	Prof. (Dr.) Anjali Midha Sharan	GD Goenka University
38	Mr. Susanta Bose -	GD Goenka University
39	Prof. (Dr.) Sanjeev Gupta -	GD Goenka University
40	Abhishek Mohan Gupta	Jagran Lake City University
41	Prof. Diwakar Shukla	Jagran Lake City University
42	Dr. Priyanka Nema	Jagran Lake City University
43	Bharat Prajapati	Jagran Lake City University
44	Dr Shyamala Hande	Manipal Academy of Higher Education
45	Dr Raghu A R	Manipal Academy of Higher Education
46	Dr Karunakar A Kotegar	Manipal Academy of Higher Education
47	Ms Pranjali Kirloskar	Manipal Academy of Higher Education
48	Ms Jyothi Jithesh Kumar	Manipal Academy of Higher Education
49	Prof. Raakhi Gupta	The IIS University
50	Prof. Ila Joshi	The IIS University
51	Dr. Payal Mehtani	The IIS University
52	Dr. Chhavi Jain	The IIS University
53	Dr. Arti Sharma	The IIS University
54	Dr. Neha Batra	The IIS University
55	Dr. Himangini Rathore Hooja	The IIS University
56	Dr. Anju Singh	The IIS University

57	Dr.Ramachandra V Pujeri	MIT Art Design and Technology University
58	Dr.Rajni Sachdeo	MIT Art Design and Technology University
59	Dr.Rekha Sugandhi	MIT Art Design and Technology University
60	Dr.Jyoti Malhotra	MIT Art Design and Technology University
61	Prof.Suresh Kapare	MIT Art Design and Technology University
62	Rev Fr Praveen Martis Sj	St Aloysious College
63	Ronald Nazareth	St Aloysious College
64	Denis Fernandes	St Aloysious College
65	Norbert Lobo	St Aloysious College
66	Alwyn D Sa	St Aloysious College
67	Harshith	St Aloysious College
68	Deena D Souza	St Aloysious College
69	Santhosh Goveas	St Aloysious College
70	Roshan D Souza	St Aloysious College
71	Dr. Chetan Singai	Ramaiah College of Law
72	Ms. Rajashree K	Ramaiah College of Law