



# **“Creating online learning materials” seminar**

## **WP4 – Going beyond**

Training material, event

<b>Version</b>	<b>Date</b>	<b>Main changes</b>
1	19/01/2023	First version of the deliverable



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## 1. Executive Summary

One of the main results of the RISHII project are the online resources on Curriculum Internationalisation and Stronger Collaboration among Faculty and International Relations Offices. For developing them, academic and non-academic staff from Indian institutions participate and benefit from the knowledge acquired in the “Creating Online Resources” seminar.



## 2. Introduction

RISHII aims to contribute to the modernization of Indian Higher Education System through equipping Indian Higher Education Institutions with procedures, tools, human resources and continuous professional development mechanisms necessary for Curriculum Internationalisation and creating institution-wide thriving cultures of Internationalisation-FOR-ALL. These training seminars on the four Strategic Lines for Internationalisation of Curriculum are part of RISHII capacity building plan.

## 3. RISHII “Online learning materials” seminar

Given the unequal prior experience of RISHII participants both in terms of using and producing online learning resources, a special online Seminar “Creating Online Learning Materials” is organized

Online resources on curriculum internationalisation and a stronger collaboration among faculty and international relation offices are a major RISHII output that will ensure sustainability of the results achieved, as well as their dissemination. Indian Institutions will choose an aspect of Internationalisation (from those covered by the 4 RISHII Internationalisation Strategic Lines) they would like to focus on and the language in which they would like to create their resources.

The aim will be to create user-friendly, ideally interactive, online resources, which will allow a broad audience to capitalise on what RISHII participants will have learned. These resources can comprise, but not be limited to, user-friendly summaries of the key points, guidelines to conducting professional development activities with faculty and non-academic staff to raise their awareness, increase their knowledge and understanding, develop their skills and positive attitudes towards chosen aspects of internationalisation of curriculum (internationalisation building blocks). These resources can also include short videos that can be used in professional development internationalisation workshops or as part of online resources, with life witnesses’ accounts of their experience as Internationalisation Champions, etc. An important focus will be that of building stronger collaboration among faculty and international relations office staff.

### 3.1. “Creating Online Learning Materials” Seminar - Stage 1

This training seminar focuses on the philosophy behind the internationalisation and the benefits it can bring to students, regardless of their financial means and social capital. It makes the participants aware of the multiple advantages internationalised higher education programmes and internationally open teaching can bring to each Indian student and to the Indian society and economy in general. It also addresses the question of how International Relations Offices and Faculty members can join their efforts in order to make all the members of their institutions (academic and non-academic staff, as well as students) aware of the need for and the benefits of such internationalisation efforts.

It is organized online on the 22 November 2022, with participation of all RISHII partners. The training has three different sessions:

- Explanation of the guidelines for the creation of the resources
- Creating and Using Online Learning Materials in Educational Processes to explain the opportunities the online resources give in the educational context.
- Some Examples of Online Learning Materials and Platforms



A specific course for this seminar has been designed and implemented in the [Online Training platform](#), with the corresponding guidelines (included in Deliverable 5.4).

### 3.2. Development of the Online Resources - Stage 2

Each Indian institution will choose one of the topics and will work on the design of the Online Resource. In the [RISHII Online Training Platform](#), participants will find supporting materials, a collaborative space and the process will be monitored.

Resources can be generic or tailored to higher education contexts of a particular Indian region/type of higher education institution/area of studies. Specific characteristics, focus, activities, examples, layout, Web tools used, etc. will be decided by each Indian Partner Institutions and can differ from one Online Resource to another. Collaboration among different Indian partner institutions will be encouraged in order to ensure complementarity of the resources. EU partners support can be requested, as well as peer revision of the proposed online resources.

### 3.3. Focus Groups - Stage 3

Each RISHII Indian partner will conduct focus groups with target audience representatives from their own institution not involved in RISHII. The participants in the focus groups can be representatives from the International Relations Offices, academic staff involved/interested in the internationalization of the curriculum, management representatives dealing with internationalisation matters, and any other relevant personnel.

During the meeting with the focus group, the online resource developed will be presented and the participants will be able to give their opinion on it. RISHII internationalisation teams' representatives will conduct the session, facilitating the discussion and the participation.

### 3.4. Final Version of Online Resources - Stage 4

With the inputs received from the focus groups, the online resources designed will be improved (if necessary) and the final version will be ready for piloting.

### 3.5. Piloting - Stage 5

The online resources will go live and will be openly available to the Higher Education sector. A pilot stage will be carried out to test the acceptance of the users. Academic, non-academic staff and representatives from the management bodies of the RISHII institutions will be invited to use these resources and to answer an online questionnaire that will evaluate aspects such as if the resources are user friendly, attractive, useful, etc. if the explanations are clear, the suitability of the resources for different devices (tablets, smartphones, etc).



## 4. Annex I - Agenda

### Agenda of “Creating Online Learning Materials” Seminar

<b>22 NOVEMBER 2022</b>		
<b>CET</b>	<b>IST</b>	
<b>09:45-10:00</b>	<b>14:15-14:30</b>	<b>Registration</b>
<b>10:00-10:30</b>	<b>14:30-15:00</b>	<b>Guidelines for Monitoring Development of Online Resources on Curriculum Internationalisation and Stronger Collaboration Among Faculty and International Relation Offices</b> <i>Ivan Dyukarev, University of Deusto</i> <i>Paula Sánchez, University of Deusto</i>
<b>10:30-11:30</b>	<b>15:00-15:30</b>	<b>Creating and Using Online Learning Materials in Educational Processes</b> <i>Asier Altuna, University of Deusto</i> <i>Samiha Chemli, University of Deusto</i>
<b>11:30-12:00</b>	<b>15:30-16:00</b>	<b>Coffee Break</b>
<b>12:00-12:30</b>	<b>16:00-16:30</b>	<b>Some Examples of Online Learning Materials and Platforms</b> <i>Asier Altuna, University of Deusto</i> <i>Samiha Chemli, University of Deusto</i>
<b>12:30-13:00</b>	<b>16:30-17:00</b>	<b>Questions, Open Discussion</b> <b>Closure of “Creating Online Learning Materials” Seminar</b>

## 5. Annex II - List of participants

Nº	NAME	INSTITUTION
1	Asier Altuna	University of Deusto
2	Samiha Chemli	University of Deusto
3	Ivan Dyukarev	University of Deusto
4	Sara Goitia	University of Deusto
5	Paula Sánchez	University of Deusto
6	Carolina Enes	University of Porto
7	Alfredo Soeiro	University of Porto
8	Tommaso Salamone	University of Pisa
9	Adriano Ribolini	University of Pisa
10	Riddell, Sven	Technical University of Dresden (TUD)
11	Prof. Pamela Singla	University of Delhi
12	Prof. Neera Agnimitra	University of Delhi
13	Dr. Mallika Verma	Delhi University
14	Prof. (Dr.) Alok Sharma	Delhi University
15	Sunanda Bharti	Delhi University
16	Vaibhav jadhav	Savitribai Phule Pune University
17	Sonia Nagrale	Savitribai Phule Pune University
18	Koshy Tharakan	Goa University
19	Uday D. Warang	Goa University
20	Prof. Sharad K Soni	Jawaharlal Nehru University
21	Prof. Arun S. Kharat	Jawaharlal Nehru University
22	Prof. Modho Govind	Jawaharlal Nehru University
23	Nirupa	Jawaharlal Nehru University
24	Rituparna Chaki	University of Calcutta
25	Sankhayan Choudhury	University of Calcutta
26	Dr. Dharendra Singh Parihar	GD Goenka University
27	Prof. (Dr.) Rohit Dutt -	GD Goenka University
28	Prof. (Dr.) Anjali Midha Sharan	GD Goenka University



29	Prof. (Dr.) Sanjeev Gupta	GD Goenka University
30	Dr. Priyanka Nema	Jagran Lake City University
31	Dr. Parimal Chandra Biswas	Adamas University
32	Dr Shyamala Hande	Manipal Academy of Higher Education
33	Ms Pranjali Kirloskar	Manipal Academy of Higher Education
34	Ms Jyothi Jithesh Kumar	Manipal Academy of Higher Education
35	Prof. Raakhi Gupta	The IIS University
36	Prof. Ila Joshi	The IIS University
37	Dr. Chhavi Jain	The IIS University
38	Dr. Arti Sharma	The IIS University
39	Dr. Neha Batra	The IIS University
40	Dr. Himangini Rathore Hooja	The IIS University
41	Dr. Anju Singh	The IIS University
42	Dr. Payal Mehtani	The IIS University
43	Dr Ramachandra V Pujeri	MIT Art Design and Technology, University, Pune
44	Dr.Rajni Sachdeo	MIT Art Design and Technology University
45	Dr.Rekha Sugandhi	MIT Art Design and Technology, University, Pune
46	RONALD NAZARETH	ST ALOYSIUS COLLEG(AUTONOMOUS) MANGALORE
47	DENIS FERNANDES	ST ALOYSIUS COLLEG(AUTONOMOUS) MANGALORE
48	SANTHOSH GOVEAS	ST ALOYSIUS COLLEG(AUTONOMOUS) MANGALORE