



## **Strategic Curriculum Internationalisation Plan**

### **WP4 – Going beyond**

#### **Plan for Strengthening and Expanding the Internationalisation Culture at the Institutional Level**

**Ramaiah College of Law**

**Formulating a 3-year Strategic Plan for Internationalization for Ramaiah College of Law**

| Sector/subsector (General objective) / Specific Objectives  | Initial situation (at present)  | Desired situation in 3 years   | Activities (add lines as necessary)                                   | High Priority To be completed within 3 years (Yes/No) | Indicators/examples  | Person or persons responsible                      |
|---|---|--|---|---|--|--|
| <b>I Institutional international Strategy</b>   |   |  |   |   |  |  |
| Develop, approve and publish a new and more incisive institutional strategy that supports all aspects of the activities of the HEI. | The institution has included suitable Plans and Strategy for Internationalisation as a short term and mid-term goal as part of the institutional vision and goals | Internationalisation to be suitably incorporated into the Vision and Mission of the institution<br><br>Internationalisation at home- Admissions to foreign University students | Vision and Mission  | No  | Vision/ Mission Statement  | Management Faculty members<br>Administrative Staff |
|   |   |  | Introduction of international components into the curriculum          | Yes   | International laws and perspectives such as Human Rights, Refugee Law, Humanitarian Law                |  |
|   |   |  | Persons with global profiles to be included while curriculum delivery | Yes   | Specific Subject experts to be identified and extend invitation  |  |
|   |   |  | Establishment of Global Language Centres                              | Yes   | Language lab such as Japanese and French   |  |
|   |   |  | Conduct Joint Workshops and Programmes                                | Yes   | Tie-ups with international organisations such as Red Cross, United Nations and their instrumentalities |  |
|   |   |  | Short Term Certification programmes                                   | Yes   | Boot camps on areas such as Mediations, Negotiations, Women and Child Rights Law                       |  |
|   |   |  | Faculty Exchange Programme  | Yes   | Collaborations with foreign Universities/ Agencies   |  |
|   |   |  | Student Exchange Programme  | Yes   | Introduction of credit courses to facilitate exchange programmes                                       |  |
| Establishment of Research centres in collaboration with international agencies/ bodies/ institutions                                | No  | Research centres such as International Humanitarian Law, Refugee Law   |   |   |  |  |
| Examine the existing document and   | There are gaps that exist in terms of what  | Integration of the vision and mission of the   | Need for introduction of credits in the courses                       | No  | Credit courses to facilitate exchange of students  | Management Faculty members                         |



M S Ramaiah Nagar  
MSRCL Post  
Chennangothri Campus  
Bengaluru 560 054

T 080 2360 2926/6909  
E info@msrcl.org  
W www.msrcl.org

ಎಂ. ಎಸ್. ರಾಮಯ್ಯ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯ

**M.S. Ramaiah College of Law.**

Affiliated to Karnataka State Law University, Hubballi  
Approved by the Bar Council of India, New Delhi  
UGC recognition under sec. 2(f) & 12(B) of UGC Act-1956.  
NAAC Accredited.

Principal  
**RAMAIAH COLLEGE OF LAW**  
Bengaluru

|  |  |   |   |           |  |  |
|--|--|---|---|-----------|--|--|
| <i>compare it to new needs and directions of development identified</i>  | needs to be achieved   | institutional plans into practice   | Work towards autonomy to effect the desired changes                             | Yes       | Autonomous status  | Administrative Staff                               |
|  |  |   | Need for strengthening the existing policies in terms of internationalisation   | Yes       | Categorization of the goals as Short Term, Mid-Term and Long term goals  |  |
| <i>Incorporate new aspects on a provisional basis and give it wide publicity</i>   | Currently sporadic   | Integrating all aspects of internationalisation enumerated above                      | Undertake International projects  | Yes       | Projects in association with international universities  | Management Faculty members<br>Administrative Staff |
|  |  |   | Facilitate Research programmes  |           | Collaborations   |  |
|  |  |   | Designing and undertaking International Workshops/ Seminars                     |           | -  |  |
| <i>Discuss with all members of the institution and with external stakeholders, collect suggestions and incorporate them</i>                      | Nil  | Need to involve the relevant stakeholders and incorporate the suggestions rendered    | Conduct Meetings  | Yes       | Consistent documentation of the meetings   | Management Faculty members<br>Administrative Staff |
|  |  |   | Document the suggestions  |           | Plan of Action   |  |
|  |  |   | Incorporating into the activities of the institution                            |           | Action taken reports   |  |
| <i>Present the finished document to the appropriate authorities as necessary</i>   | In- discussions  | Discuss the findings and undertake appropriate measures                               | Conduct Meetings  | Yes       | Regular reporting of the activities  | Management Faculty members<br>Administrative Staff |
|  |  |   | Incorporating the requisite suggestions rendered by the appropriate authorities |           | Formulation of policies to move towards greater internationalisation   |  |
| <i>Post prominently on the home page of the IES website, and update as needed</i>  | Existing- need for further improvement   | To be fully integrated into the social media handle                                   | Fully functional with regular updating of the international activities          | Yes       | Active social media committee to handle and manage in association with the office of the International relations | Management Faculty members<br>Administrative Staff |
| <b>II International Offices and academic services</b>  |  |   |   |           |  |  |
| <b>Strengthen the structure of the International Offices. Redesign the organization chart of the Offices according to the various functions:</b> | Requires the consent of the Management in order to redesign the existing organisation of the office of the International Affairs | The International Office is able to attract foreign students on campus and vice-versa | Strengthen the current infrastructural facilities                               | Partially |  | Management and the International Office            |
|  |  |   | Inducting members in the international office                                   |           |  |  |
|  |  |   | Chart out a Vision Plan for implementing Internationalisation                   |           |  |  |
|  |  |   | Wide spread publicity of the International Office                               |           |  |  |



|  |                        |  |   |     |  |   |
|--|------------------------|--|---|-----|--|---|
| <i>Cooperation and partnerships</i>                                      | Need for strengthening | The International Office is able to forge partnerships with international organisations, associations and Universities | Research centres to identify potential partnerships/ collaborations                         | Yes | Cooperation in areas which are interdisciplinary and international issues                        | Management and the International Office |
|  |                        |  | Applications and Expression of interests for seeking mutual collaborations                  |     | Programmes that involve sensitization of inter-cultural perspectives                             |   |
|  |                        |  | Identification of persons for strengthening research through partnerships                   |     | Workshops that involve international humanitarian issues such as Refugee Law, Statelessness, etc |   |
|  |                        |  | Conducting collaborative programmes, Seminars and Workshops                                 |     | -  |   |
| <i>Communications</i>  | Need for strengthening | Establishment inter relations with international organisations, associations and Universities                          | Establishing active centres for mutual communications                                       | Yes | networking of the international offices  | Management and the International Office |
|  |                        |  | Brochures, social media and website to be revamped and disseminate international activities |     | Websites and Brochures   |   |
|  |                        |  | Conducting activities for promoting and enhancing communications                            |     | -  |   |
| <i>International mobility</i>  | NIL                    | Introduction of credit courses to ensure international mobility  | Student exchange programme  | Yes | Internships  | Management and the International Office |
|  |                        |  | Faculty exchange programme  |     | Introduction of joint courses  |   |
|  |                        |  | Networking  |     | -  |   |
|  |                        |  | Partnerships and collaborations   |     | -  |   |
| <i>Strengthen the Communication strategy of the International Office</i> | NIL                    | Policy in place to ensure communication and open up channels for communications  | International mobility  | Yes | Networking   | Management and the International Office |
|  |                        |  | Awareness programmes  |     | Media presence   |   |
|  |                        |  | Enhance Media presence  |     | -  |   |
|  |                        |  | Partnerships  |     | -  |   |



|  |                              |   |  |           |  |  |
|--|------------------------------|---|--|-----------|--|--|
| <i>Reformulate regulations</i>   | Need for strengthening       | Incorporation into the Policy   | Key stakeholder involvement and formulation of effective policies            | Yes       | -  | Management and the International Office                  |
| <i>Streamline communication channels</i>   | Need for strengthening       | Policy in place to ensure communication and open up channels for communications | Strong Media presence  | Yes       | Social media presence                                | Management and the International Office                  |
| <i>Raise awareness on the areas involved in the processes</i>                                  | Need for strengthening       | Collaborations as an indicator  | Partnerships   | Yes       | Workshops to raise awareness on internationalisation | Faculty members, Management and the International Office |
|  |                              |   | Media presence   |           | -  |  |
|  |                              |   | Conferences/ workshops and networking  |           | -  |  |
| <i>Develop printed and / or digital material of the institution in the strategic languages</i> | Need for strengthening       | Availability of brochures in other strategic languages                          | Language lab   | Partially | French and Japanese language lab                     | Management and the International Office                  |
|  |                              |   | Translation of the key documents   |           | -  |  |
|  |                              |   | Ensuring availability of the material through effective marketing            |           | -  |  |
| <i>Training Activities for the staff and students involved</i>                                 | Need for strengthening       | Through collaborations and tie-ups  | Exchange programmes  | Yes       | Creation of online resources and materials           | Faculty Administrative Staff International Office        |
|  |                              |   | Faculty Development programmes   |           | -  |  |
|  |                              |   | Workshops/ Conferences   |           | -  |  |
| <i>Develop language skills</i>   | Need for further development | Establishment of Language Labs  | Language Labs  | Yes       | Language labs in French and Japanese                 | Faculty  |
|  |                              |   | Identification of faculty members  |           | Short term and Certification courses                 |  |
|  |                              |   | Exchange programmes  |           | -  |  |
| <i>Propose training spaces on internationalization strategies</i>                              | Need for further development | Collaborations as an indicator  | Identification of resource persons with global profiles                      | Yes       | Workshops and Conferences                            | Faculty Administrative Staff International Office        |
|  |                              |   | Dissemination activities through research centres and effective partnerships |           | -  |  |
| <i>Generate staff mobility for</i>   | Nil                          | Policy and approval from the Management   | Identification of staff  | Partially | -  | Administrative Staff                                     |
|  |                              |   | Recruitment  |           | -  |  |



  
 Principal  
 RAMAIAH COLLEGE OF LAW  
 Bengaluru

|   |     |   |  |           |                |   |
|---|-----|---|--|-----------|----------------|---|
| shadowing work  |     |   | Training   |           | -              | International Office  |
| <b>III International mobility and internationalization of the institutional culture</b>                 |     |   |  |           |                |   |
| <b>Strengthen the capacities of the different mobility schemes in the HEI members of the project</b>    | NIL | Autonomous status to ensure mobility as the current affiliated status does not promote mobility                                       | Better Grading   | Yes       | NAAC           | Administrative Staff<br>International Office                                  |
|   |     |   | Autonomy   |           | NIRF           |   |
|   |     |   | Joint Degree Programme   |           | Boot Camps     |   |
|   |     |   | Joint Credit course  |           | Credit Courses |   |
| <i>Design mobility regulations in its different schemes, considering the available mobility schemes</i> | NIL | Autonomous status to ensure mobility as the current affiliated status does not promote mobility<br><br>Ensure Joint Degree programmes | Joint Degree Programme   | Yes       |                | Administrative Staff<br>International Office<br>Management                    |
|   |     |   | Joint Credit Course  |           |                |   |
|   |     |   | NAAC Accreditation   |           |                |   |
|   |     |   | NIRF Ranking   |           |                |   |
| <b>Generate mobility schemes with existing partners</b>   | NIL | Joint Degrees and Research collaborations   | NA   | Yes       |                | Administrative Staff<br>International Office<br>Management                    |
|   |     |   | NA   |           |                |   |
|   |     |   | NA   |           |                |   |
|   |     |   | NA   |           |                |   |
| <b>Schedule construction</b>  | NIL | -   | NA   |           |                | Administrative Staff<br>International Office<br>Management                    |
| <i>Staff Mobility</i>   | NIL | Research collaborations   | Research Centres in collaborations with international Universities | Yes       |                | Administrative Staff<br>International Office<br>Management<br>Faculty members |
|   |     |   | International tie-ups  |           |                |   |
|   |     |   | Joint Research   |           |                |   |
| <i>Teaching-Researcher Mobility Scheme (to generate trust among HEIs).</i>                              | NIL | Research collaborations   | Introduction of PhD programmes                                     | Partially |                | Administrative Staff<br>International Office<br>Management<br>Faculty members |
|   |     |   | Joint Research ventures  |           |                |   |
|   |     |   | Short term Fellowships   |           |                |   |
|   |     |   | Long Term Fellowships  |           |                |   |
|   | NIL | <b>Not Applicable as we do not</b>  | Joint Degrees<br>Credit Courses                                    | Partially |                | Administrative Staff  |



  
 Principal  
 RAMAIAH COLLEGE OF LAW  
 Bengaluru

|  |     |   |   |           |  |   |
|--|-----|---|---|-----------|--|---|
| <i>Student Mobility Scheme</i>   |     | <b>enjoy an autonomous status</b>                             | International Collaborations  |           |  | International Office<br>Management Faculty members              |
| <b>Generate visibility policies in HEIs</b>  | NIL | Improvement in Ranking  | Autonomy status   | Yes       |  | Administrative Staff<br>International Office                    |
|  |     |   | National Institutional Framework (NIRF)                                   |           |  |   |
| <i>Establish internal and external communication guidelines, framed in a mobility regulation</i>                 | NIL | <b>Not Applicable as we do not enjoy an autonomous status</b> | -   | Partially |  | Administrative Staff<br>International Office                    |
|  |     |   | -   |           |  |   |
|  |     |   | -   |           |  |   |
| <i>Design a mobility area on the university website where you can show the offers of each partner university</i> | NIL | <b>Not Applicable as we do not enjoy an autonomous status</b> | -   | Partially |  | Administrative Staff<br>International Office                    |
|  |     |   | -   |           |  |   |
|  |     |   | -   |           |  |   |
|  |     |   | -   |           |  |   |
| <i>Build mobility portfolio according to your capacity with each of your partners</i>                            | NIL | <b>Not Applicable as we do not enjoy an autonomous status</b> | -   | Partially |  | Administrative Staff<br>International Office                    |
|  |     |   | -   |           |  |   |
|  |     |   | -   |           |  |   |
|  |     |   | -   |           |  |   |
| <i>Spread news through social networks</i>   | NIL | <b>Not Applicable as we do not enjoy an autonomous status</b> | Active Media presence and effective strategies for sharing good practices | Yes       |  | Administrative Staff<br>International Office                    |
| <b>Design reports of good practices, periodically exchanging joint experiences with partners</b>                 | NIL | <b>Not Applicable as we do not enjoy an autonomous status</b> | -   | Partially |  | Administrative Staff<br>International Office<br>Faculty members |
|  |     |   | -   |           |  |   |
|  |     |   | -   |           |  |   |
|  |     |   | -   |           |  |   |
| <i>Identify the most suitable areas to share good practices with partners</i>                                    | NIL | <b>Not Applicable as we do not enjoy an autonomous status</b> | Teaching –Learning  | Partially |  | Administrative Staff<br>International Office                    |
|  |     |   | Assessment Practices  |           |  |   |
|  |     |   | Suitable Programmes offered at the  |           |  |   |



|   |  |  |   |           |   |   |
|---|--|--|---|-----------|---|---|
|   |  |  | institutional level that have global outcomes   |           |   | Faculty members   |
|   |  |  | Skill training and development/<br>Experiential Learning practices  |           |   |   |
| <i>Sharing good practices in the field of mobility of each partner HEI</i>  | NIL  | <b>Not Applicable as we do not enjoy an autonomous status</b>  | -<br>-<br>-<br>-  | Partially |   | Administrative Staff<br>International Office<br>Faculty members               |
| <i>Feedback and self-assessment</i>   | NIL  | <b>Not Applicable as we do not enjoy an autonomous status</b>  | Involvement of relevant stakeholders  | Yes       |   | Administrative Staff<br>International Office<br>Faculty members               |
|   |  |  | Constant feedback – Internal and External audit   |           |   |   |
|   |  |  | Integration of the feedback   |           |   |   |
| <b>Project sustainability</b>   | <i>Integrate the above goals into the Institutional Strategic Plan</i>   | -  | Integration into Policy   | Partially |   | Administrative Staff<br>International Office<br>Faculty members               |
|   |  |  |   |           |   |   |
|   |  |  |   |           |   |   |
|   |  |  |   |           |   |   |
| <b>IV Modernization of learning, teaching and assessment programs: Student-centered and competency-based learning, learning outcomes, and measurement of student workload</b> |  |  |   |           |   |   |
| <b>Promote curriculum internationalization focused on student learning</b>  | International components in areas of law are included in the curriculum<br><br>International aspects of law are implemented at the curriculum delivery stage | International experts on the Board of Studies for framing of the curriculum<br>Integration of international skills, inter-cultural sensitivity into the curriculum<br>Profiles of global persons to be included from the teaching-learning perspective | International Curriculum<br><br>International Experts on the Board of Studies<br><br>Development of skills for building global competencies<br><br>Global exposure through summer/ winter programmes<br>Internship programmes | Yes       | Placements<br><br>Internships<br><br>Ranking<br><br>Profiles of the Faculty members | Administrative Staff<br>International Office<br>Faculty members<br>Management |
| <i>Establishment of a repository (unified common)</i>   | Currently we do not have a unified repository  | We perceive to have the same going forward   | -<br>-  | No        | -<br>-  | Administrative Staff<br>International Office                                  |



  
 Principal  
 RAMAIAH COLLEGE OF LAW  
 Bengaluru

|   |   |  |   |           |   |  |
|---|---|--|---|-----------|---|--|
| <i>space) that contains guidelines, experiences and good practices on curricular internationalization based on the student-centered approach (learning).</i>  |   |  | - |           | - | Faculty members                              |
| <i>Encourage the adoption of the competence approach in the student-centered curricular internationalization process through the sensitization of the directive and academic bodies of the HEI.</i> | Currently we have the Board of Studies at the University level and we send representatives from affiliated institutions – We being an affiliated institution have limited autonomy in matters of curriculum development | We intend to secure autonomous status so that we can a student centred curricular internationalisation                               | - | Partially | - | Administrative Staff<br>International Office |
| <i>Encourage collaborative work between teachers in the framework of subjects applying face-to-face, blended or virtual modalities, and using technologies</i>                                      | Currently we have research programmes and centres which are being conducted through blended learning through the use of technology  | We intend to offer virtual programmes such as online MOOC – Content Creation and dissemination programme going forward               | - | Yes       | - | Faculty members                              |
| <i>Promote spaces for learning a second language</i>  | We have language lab that enables students to learn a language other than English such as Japanese  | Introduction of the second language can be made possible only if we have credit system and option of introduction of a language into | - | Partially | - | Faculty members                              |



  
 Principal  
 RAMAIAH COLLEGE OF LAW  
 Bengaluru

|  |   |  |   |     |   |   |
|--|---|--|---|-----|---|---|
|  |   | the curriculum which the institution lacks.  |   |     |   |   |
| <b>V Synergies with the territorial context</b>  |   |  |   |     |   |   |
| <b>Strengthening the interaction and cooperation with external stakeholders</b>  | We are networking with external stakeholders for increased cooperation in various research dimensions | We envision ourselves through active research centres to enhance collaboration and partnerships with external agencies | Research Centres<br>MOU's<br>Partnerships/<br>Collaborations      | Yes | Centre for Mediation<br>Centre for IPR<br>Centre for International Humanitarian Law | Faculty members<br>Administrative staff<br>International Office               |
| <i>Training in entrepreneurship for the creation of spin off</i>   | Currently being done through Placement-Internship Committee   | Establishment of incubation centres and encourage start-ups  | Research Centres<br>MOU's<br>Partnerships/<br>Collaborations      | Yes | Incubation Centres<br>-<br>-<br>-   | Faculty members<br>Administrative staff<br>International Office<br>Management |
| <i>Organize events between the university, communities, companies and organizations for the transfer and exchange of knowledge</i> | The institution is actively engaging in organizing events in consultation with external agencies      | Memorandum of understanding with various stakeholders for knowledge acquisition and transfer                           | Research Centres<br>MOU's<br>Partnerships/<br>Collaborations<br>- | Yes | Women and Child rights<br>Refugee Law<br>Alternative Dispute Resolution<br>IPR      | Faculty members<br>Administrative staff<br>International Office               |
| <i>Create meeting spaces for the opening of the university to society</i>  | The same is being conducted through Outreach programmes to reach out to the society                   | Research centres to provide space for society-institution interface  | Research Centres<br>MOU's<br>Partnerships/<br>Collaborations      | Yes | Research Centres<br>Centres for Outreach<br>Legal aid<br>Consultation Centres       | Faculty members<br>Administrative staff<br>International Office               |
| <i>Promote the participation of civil society organizations in research projects</i>   | Various Consultation projects are being undertaken by the institution in this regard                  | Expansion of the Consultation in all areas of law  | Research Centres<br>MOU's<br>Partnerships/<br>Collaborations      | Yes | Research Centres<br>Centres for Outreach<br>Legal aid<br>Consultation Centres       | Faculty members<br>Administrative staff<br>International Office               |
| <i>Training for the university community in the "dialogue of knowledge"</i>  | Through the IPR Centre and the Outreach programmes we are   | Expansion of the Consultation in all areas of law  | Research Centres<br>MOU's<br>Partnerships/<br>Collaborations      | Yes | Research Centres<br>Centres for Outreach<br>Legal aid<br>Consultation Centres       | Faculty members<br>Administrative staff                                       |



|   |   |   |   |           |   |   |
|---|---|---|---|-----------|---|---|
| <i>with the community</i>   | involved in dialogue of knowledge with the community  |   |   |           |   | International Office  |
| <i>Support the generation of patents and intellectual property</i>  | The Intellectual Property Research Centre is involved in patent filing and rendering consultation for various Geographical indicators | The IPR Centre to reach out in other areas of IPR such as industrial designs, trademarks and copyrights | Research Centres<br>MOU's<br>Partnerships/<br>Collaborations  | Yes       | Consultation<br>Seed money  | Faculty members<br>Administrative staff<br>International Office |
| <b>VI Visibility</b>  |   |   |   |           |   |   |
| <b>Increase the international visibility of HEI research results</b>  | We do not have any such strategies in place to increase international visibility  | International Publications  | International Peer-reviewed journals<br>Joint Research projects<br>Joint Workshops and Dissemination activities<br>Co-authored international publications | Partially | Scopus indexed journal publication<br>Web of Sciences Publications<br>International peer reviewed journals<br>International workshops/<br>Conferences | Faculty members   |
| <i>Invite partner universities to participate in open calls for scientific publications and / or artistic and cultural productivity</i> | Currently we are having publications that are open at the National level but not at an international level                            | International Publications<br>International Dissemination activities                                    | International Peer-reviewed journals<br>Joint Research projects<br>Joint Workshops and Dissemination activities<br>Co-authored international publications | Yes       | Scopus indexed journal publication<br>Web of Sciences Publications<br>International peer reviewed journals<br>International workshops/<br>Conferences | Faculty members   |
| <i>Encourage publications with co-authors from partner universities</i>   | We are encouraging co-authored publications from partner Universities but currently we do not have any such publications              | International Publications<br>International Dissemination activities                                    | International Peer-reviewed journals<br>Joint Research projects<br>Joint Workshops and Dissemination activities   | Yes       | Scopus indexed journal publication<br>Web of Sciences Publications<br>International peer reviewed journals  | Faculty members   |
| <i>Encourage publications in international co-authorship</i>  | We intend to work in this area  | International Publications  | International Peer-reviewed journals<br>Joint Research projects   | Yes       | International workshops/<br>Conferences<br>Scopus indexed journal publication   | Faculty members   |



  
 Principal  
 RAMAIAH COLLEGE OF LAW  
 Bengaluru

|   |  |  |  |           |   |   |
|---|--|--|--|-----------|---|---|
|   |  | International Dissemination activities   | Joint Workshops and Dissemination activities<br>Co-authored international publications   |           | Web of Sciences Publications<br>International peer reviewed journals  |   |
| <b>VII Sustainability</b>   |  |  |  |           |   |   |
| <b>Identify aspects of the work plan that will continue beyond the 3-year Plan</b>    | Internationalised Curriculum<br>International Teaching-Learning<br>International Partnerships and Collaborations | Internationalised Curriculum<br>International Teaching-Learning<br>International Partnerships and Collaborations                                   | International Curriculum<br>International Assessment<br>International Collaborations<br>International Global profiles  | Yes       | International Curriculum<br>International Assessment<br>International Collaborations<br>International Global profiles                                 | Management                                      |
| Plan the human and financial resources, to support these aspects and activities       | We are yet to plan the same  | This requires the approval of the management for budgetary allocation  | -<br>-<br>-<br>-   | Partially | -<br>-<br>-<br>-  | Management                                      |
| <b>Identify future actions to improve and extend project results</b>                  | Internationalised Curriculum<br>International Teaching-Learning<br>International Partnerships and Collaborations | Internationalised Curriculum<br>International Teaching-Learning<br>International Partnerships and Collaborations                                   | International Curriculum<br>International Assessment<br>International Collaborations<br>International Global profiles  | Partially | International Curriculum<br>International Assessment<br>International Collaborations<br>International Global profiles                                 | Management                                      |
| Plan the human and financial resources to support these aspects and activities        | We are yet to plan the same  | This requires the approval of the management for budgetary allocation  | -<br>-<br>-<br>-   | Partially | -<br>-<br>-<br>-  | Management                                      |
| <b>VIII Financial Management</b>  |  |  |  |           |   |   |
| Structure of the department managing the international projects/activities management | The International activities are currently managed by the administrative office                                  | The International Office to be facilitating and managing international activities, forging international collaborations and actively engaging with | International Office<br>Profiles of people in international office to facilitate international collaborations<br>Facilitate faculty dialogue with international Universities | Yes       | Policy decision by the management to set up an active office of the international affairs<br>Resource persons<br>Integration into institutional goals | Management Administrative Staff Faculty members |



|  |   |   |  |     |   |   |
|--|---|---|--|-----|---|---|
|  |   | universities and research centers   |  |     |   |   |
| Information flow between the international projects/activities management department and financial services  | Present but needs proactive engagement  | Active team engagement of international projects and activities           | Online Management system   | Yes | Online Management through COSEC APTA, DHI and Campus technology | Management Administrative Staff Faculty members |
| Coexistence of national legislation in force and funding programmes financial rules (E.g., Erasmus+)   | Needs focus at the institutional level  | Research policy aligned to the national legislation                       | RCL Research Policy  | Yes | -   | Policy makers International Office Management   |
| Tools (e.g., software) and instruments (e.g., cost control centers) that allow to manage an audit in an efficient and effective way (archive/organization of budgets, invoices, transfer receipts, etc. in a digital system) | Yes, effective internal and external audit by the Finance department<br><br>Presence of active digital system | Extension of the tools and audit for international project management     | Upgrading the existing Internal Tools                            | Yes | Online Management through COSEC APTA, DHI and Campus technology | Finance Team Management                         |
|  |   |   | External Audit   |     |   |   |
|  |   |   | Subscription to resources that facilitate better management      |     |   |   |
| Actors involved in the financial management  | Department of Finance and the Management  | External audit and Quality Assurance of the project                       | Employment of a dedicated resource for the financial management  | Yes | Finance Team –Office of the Accounts                            | Finance Team                                    |
| External Funding's   | Yes, scope for improvement in the area  | Funding through international projects, research collaborations and MOU's | Dedicated resource person to manage international collaborations | Yes | Appointment of International Office – Dean/ Director            | International Office Faculty members Management |



  
 Principal  
 RAMAIAH COLLEGE OF LAW  
 Bengaluru